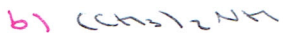
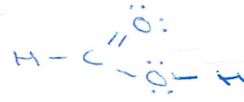


ejercicios tema 1.

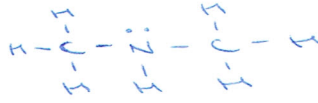
1. ESTRUCTURAS Lewis



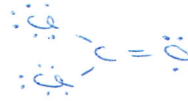
$N = 28 \quad D = 18 \quad C = 10 \text{ (5 pares)}$



$N = 38 \quad D = 20 \quad C = 18 \text{ (9 pares)}$



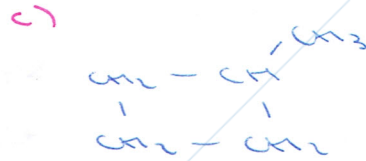
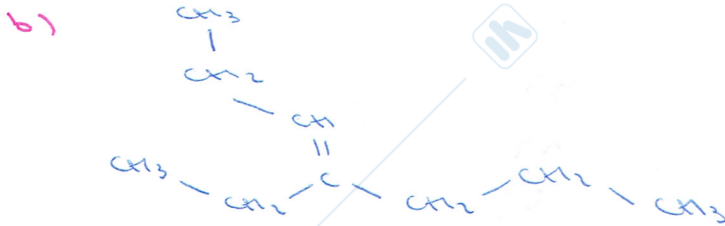
$N = 32 \quad D = 24 \quad C = 8 \text{ (4 pares)}$



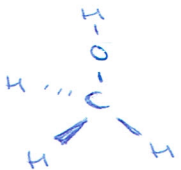
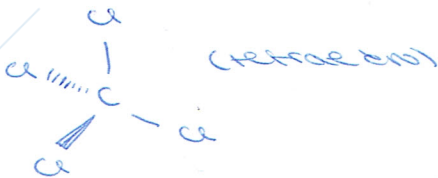
$N = 16 \quad D = 10 \quad C = 6 \text{ (3 pares)}$



2. Representa las fórmulas expandidas

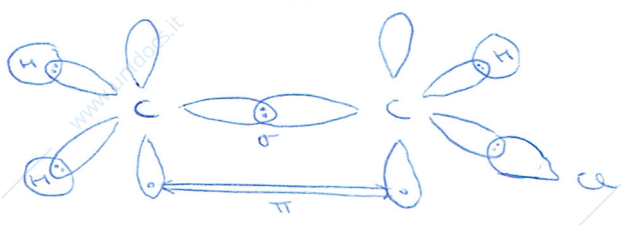


3. Representación tridimensional

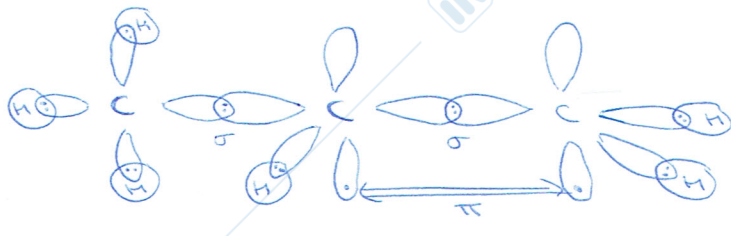


4. Rappresentazione delle interazioni orbitali

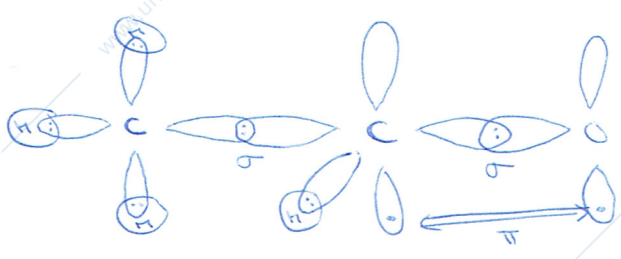
a) $CH_2 = CH_2$



b) $CH_3CH=CH_2$



5. Enaltes α de CH_3COH



6. Grupos funcionales

- | | | |
|----------------------------|----------|----------------------|
| a) Aldehido | d) Amina | g) Alqueno |
| b) Alcohol | e) Éter | h) Éter |
| c) Alquilo (triple enlace) | f) | i) Ácido carboxílico |

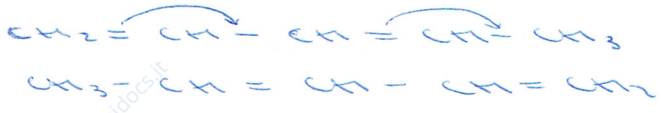
7. Isómeros C_6H_{14}

- $CH_3-CH_2-CH_2-CH_2-CH_2-CH_3$ (hexano)
- $CH_3-CH(CH_3)-CH_2-CH_2-CH_2-CH_3$ (2-metilpentano)
- $CH_3-CH_2-CH(CH_2-CH_3)-CH_2-CH_2-CH_3$ (2-etilbutano)
- $CH_3-CH(CH_3)-CH(CH_3)-CH_2-CH_2-CH_3$ (2,3-dimetilbutano)
- $CH_3-CH_2-CH(CH_3)-CH_2-CH_2-CH_3$ (3-metilpentano)
- $CH_3-C(CH_3)_2-CH_2-CH_2-CH_3$ (2,2-dimetilbutano)

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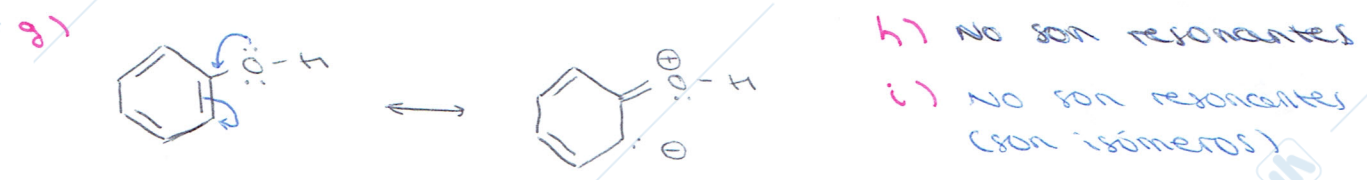
8. Formas resonantes 1,3-pentadieno



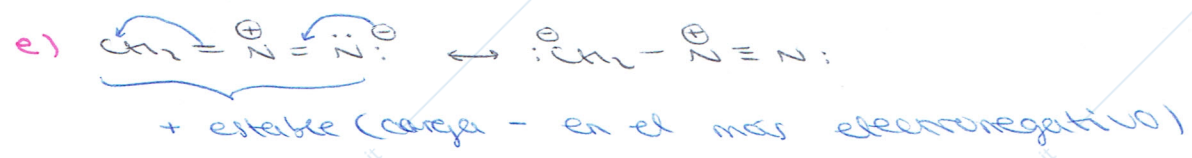
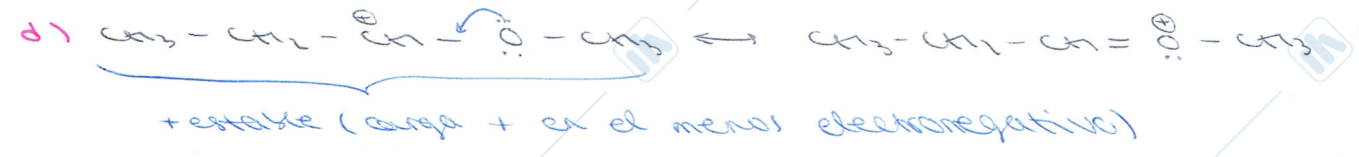
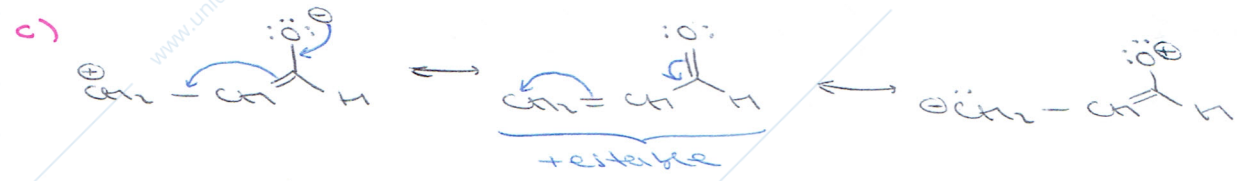
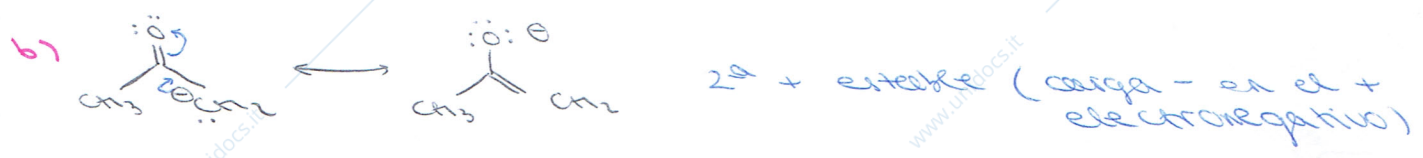
1. si son resonantes indicar el nov. de electrones



f) NO son resonantes



2. Nov. de electrones + estructura con más estabilidad



3. Formulati le strutture resonanti

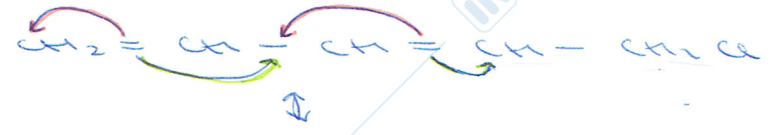
a) Nitroetileno



b) 2-butenal

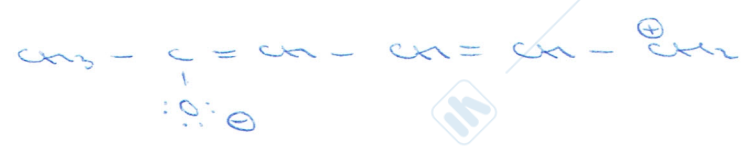
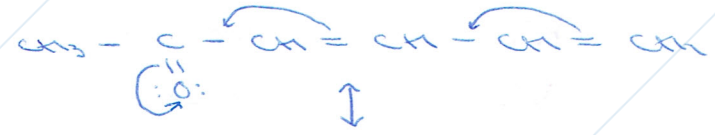


c) 5-cloro-1,3-pentadieno

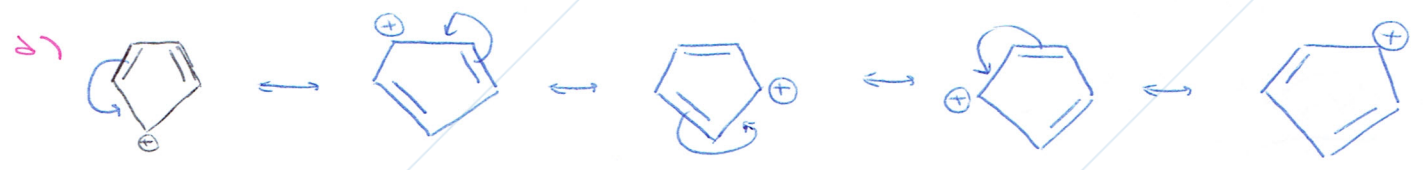
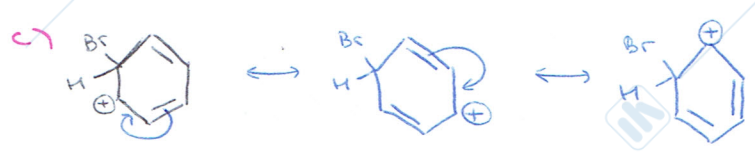
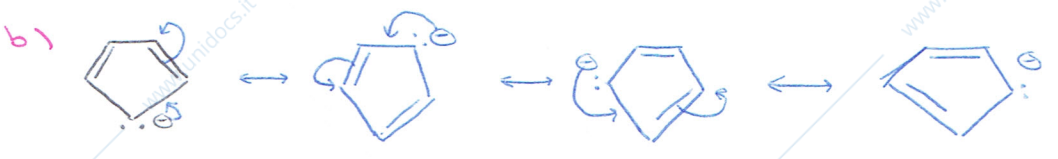


carbino 2
carbino 1

d) 3,5-hexadien-2-ona



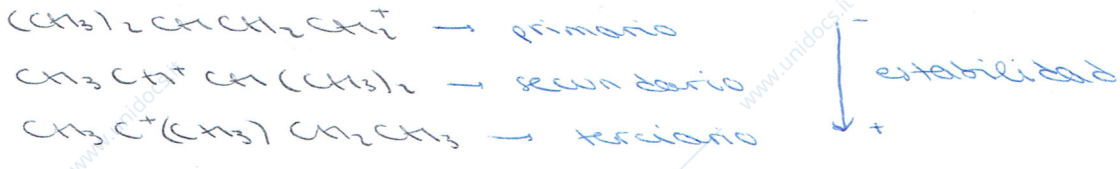
4. Strutture resonanti



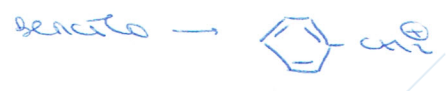
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5. Ordenar por estabilidad y clasificar



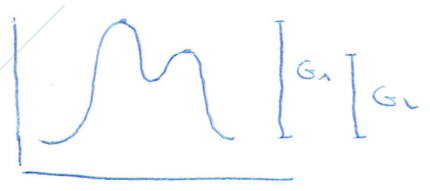
6. Estabilidad: etilo, bencilo, fenilo, terc-butilo cationes



Estabilidad → bencilo > terc-butilo > etilo > fenilo
↓
efecto resonante

7. $(C_6H_5)_2CHCl \xrightarrow{OH^-} (C_6H_5)_2CH^+ + Cl^- \xrightarrow{OH^-} (C_6H_5)_2CHOH$

$G_1 > G_2$ Diagrama energético



a) Mecanismo unimolecular
 Etapa 1 → solo un reactivo
 (interviene una única molécula)

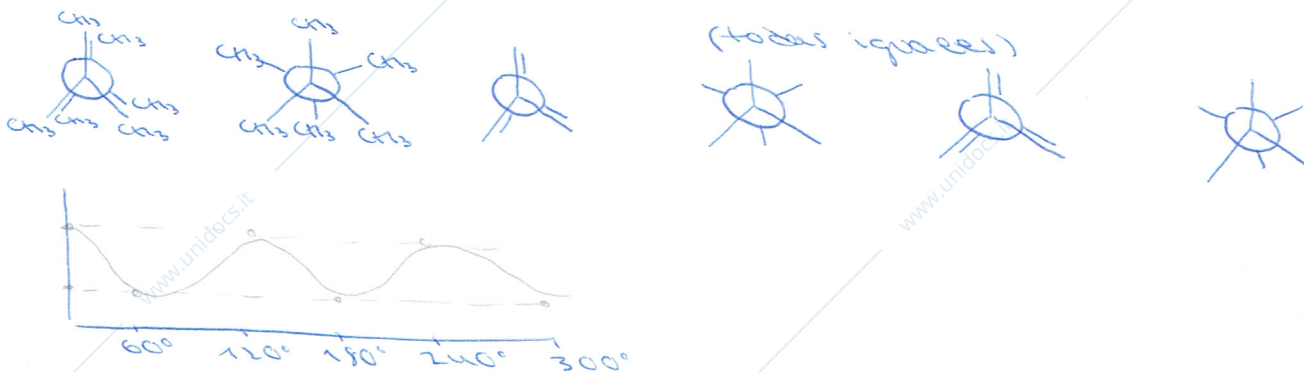
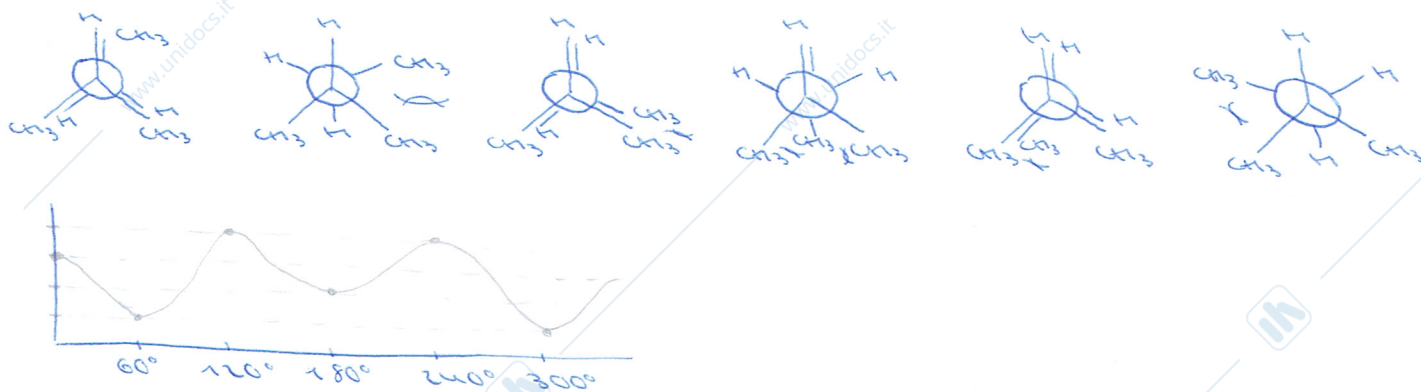
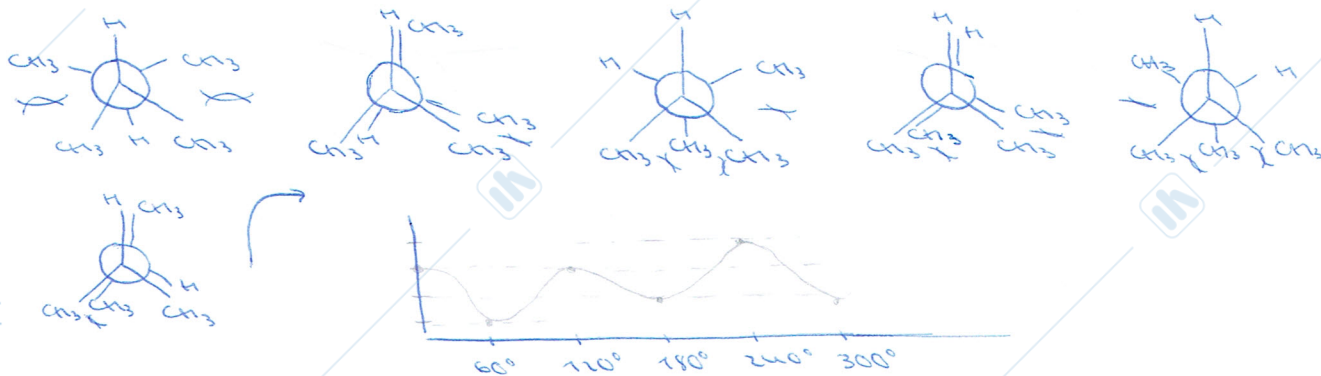
b) Etapa limitante → 1, porque es la que más tarda en producirse

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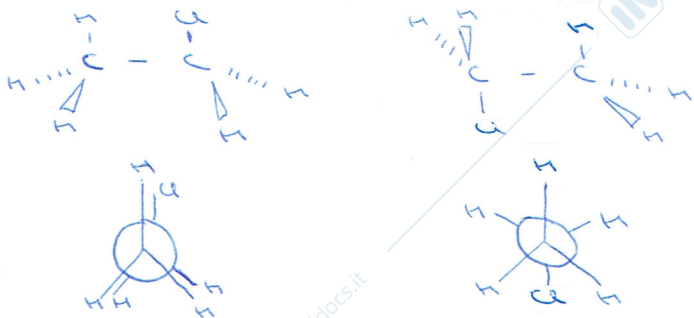
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ejercicios tema 2

1. Rotación + curva energética

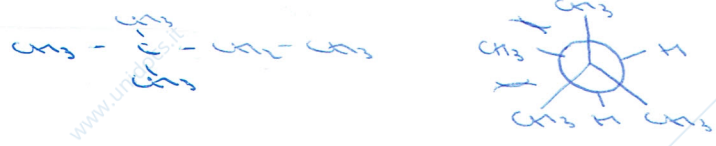


2. Acetato → perspectiva y proyecciones de Newman

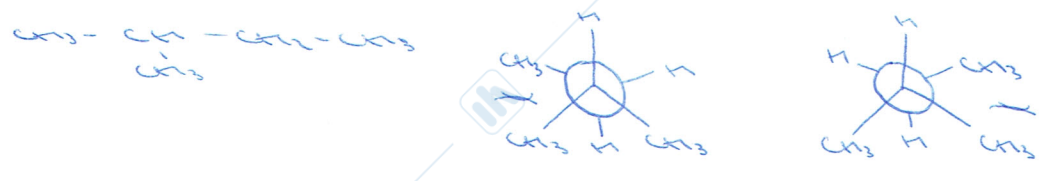


3. Enlace C-C → propiedad tetraédrica

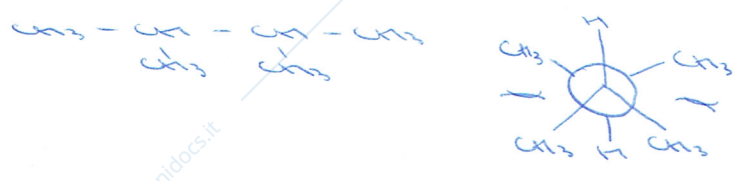
a) 2,2-dimetilbutano → + estable



b) 2-metilbutano → 2+ estables

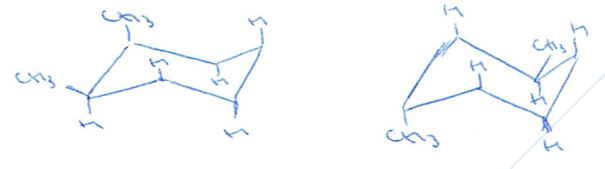


c) 2,3-dimetilbutano → 2+ estables

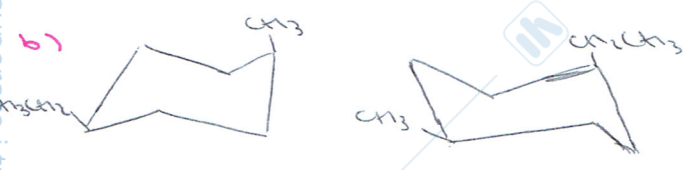


4. Relación entre

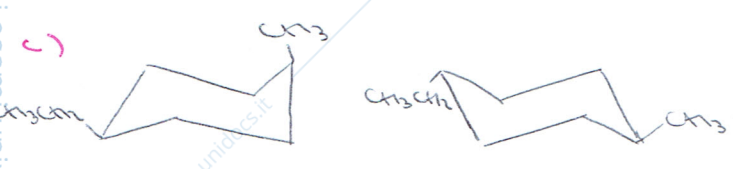
a) cis-1,2-dimetilciclohexano y trans-1,3-dimetilciclohexano



son isómeros de posición



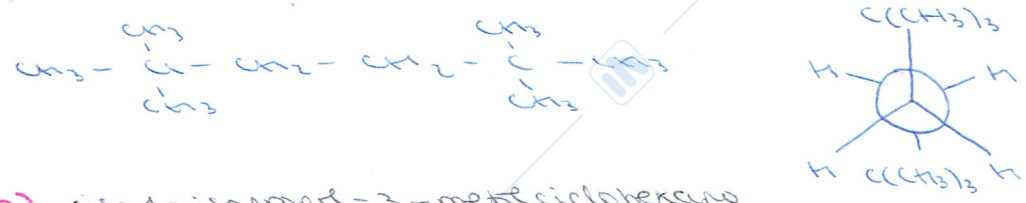
rela-rela invertida (isomería conformacional)
Cada grupo axial ha pasado a ecuatorial y viceversa



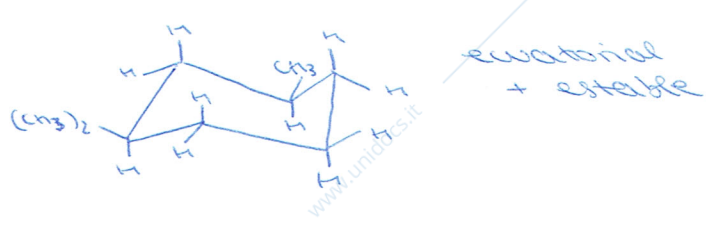
isomería geométrica
1° → cis 2° → trans

5. Conformación más estable

a) 2,2,5,5-tetrametilhexano (enlace C-C)



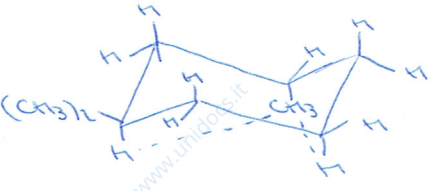
b) cis-1-isopropil-3-metilciclohexano



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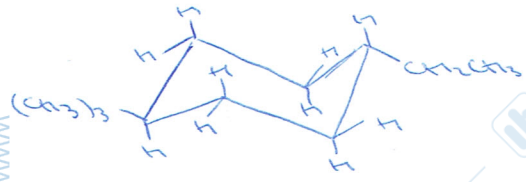
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c) trans-1,3-dimetilciclohexano

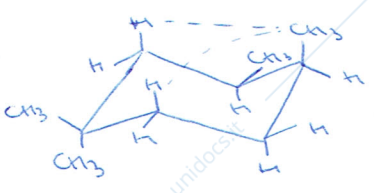


mejor CH₃ en axial, ya que (CH₃)₂ interaccionaria más que CH₃

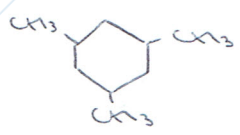
d) cis-1-terc-butil-4-etilciclohexano



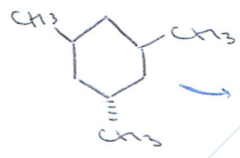
e) cis-1,1,3,4-tetrametilciclohexano



6. 1,3,5-trimetilciclohexano + etilide?

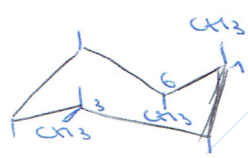


+ interacciones



→ habrá menos repulsiones

7. dibuja



a) CH₃ en C6 por debajo → axial

b) CH₃ en C1 por encima. + o - estable que un CH₃ por encima en C4?

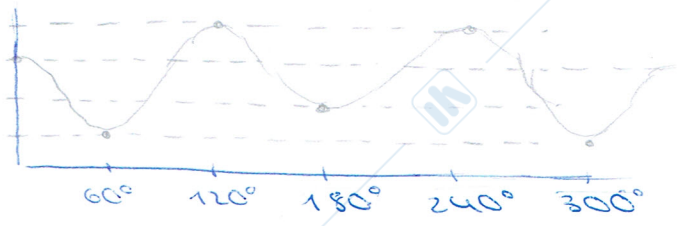
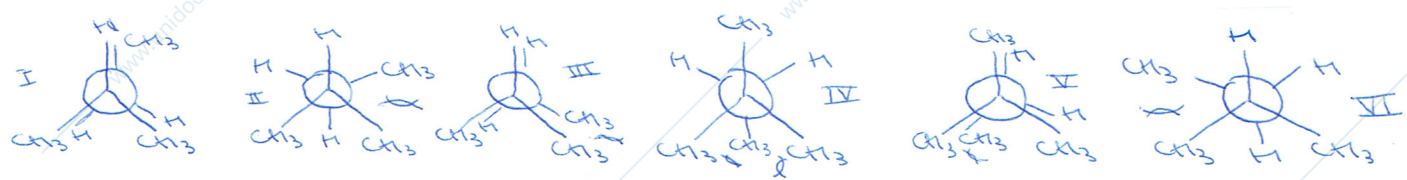
mejor, porque en C4 sería ecuatorial

c) Metilo en C3 en la posición más estable por debajo → ecuatorial

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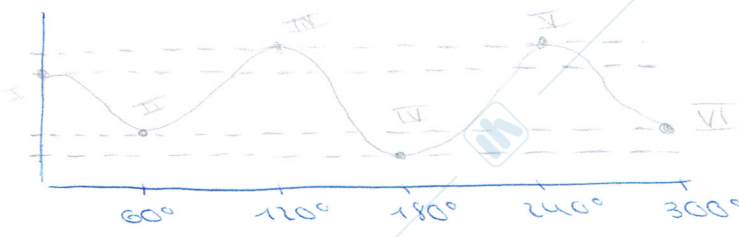
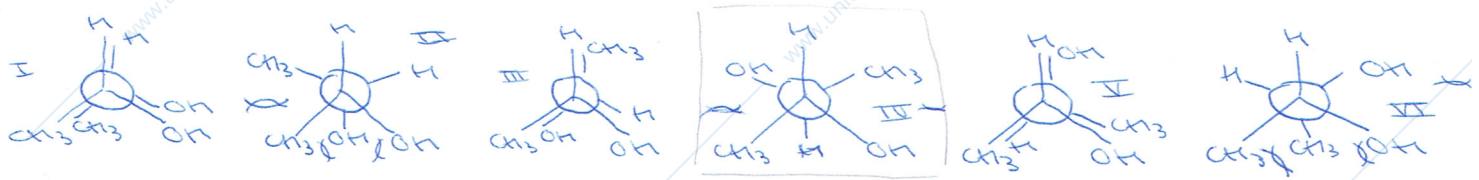
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1. 2-metilbutano (C_5H_{12})

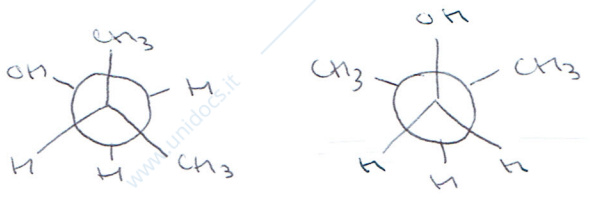


Eclipsadas → repulsiones electrónicas
 Alternadas → impedimentos estéricos

2. 2,3-butano diol

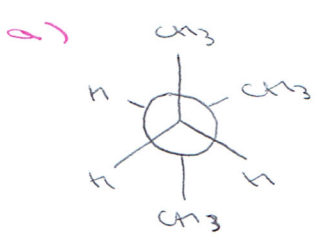


3. Relación

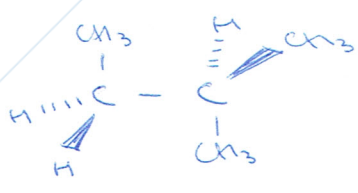


son idénticas moléculas
 Distintas conformaciones
 (alternadas)

4. Nombrar, pasar a perspectiva

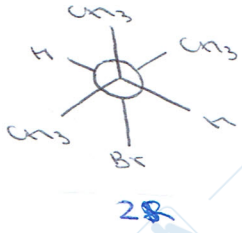
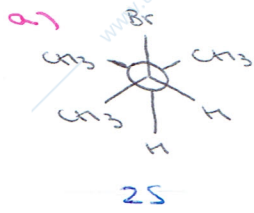


2-metilbutano

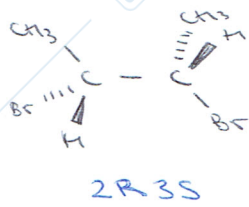
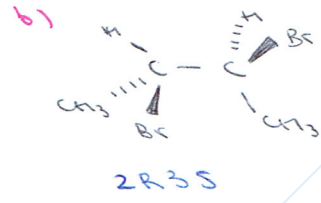


Ejercicios tema 3

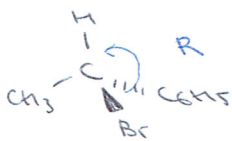
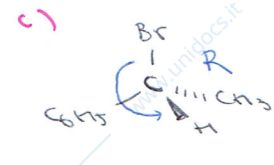
1. Diferentes compuestos?



son el mismo compuesto → 2 conformaciones alternadas distintas son enantiómeros
(habría que pasar a forma 3D)



son el mismo diastereómero } forma meso

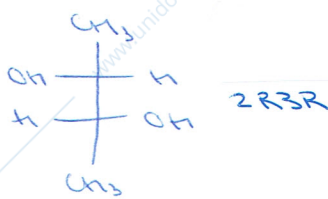
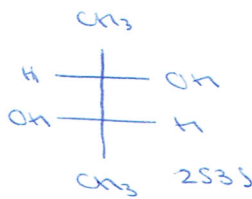
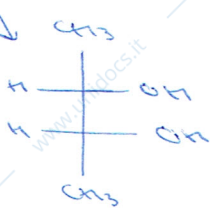
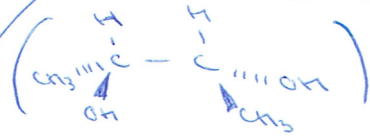
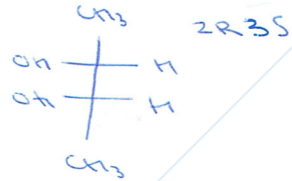


son el mismo estereómero

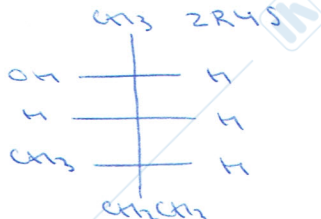
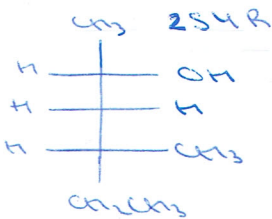
2. 2,3-butanodiol → 2 conf. diastereómeros + (estable).
R o S? proyecciones de Fisher



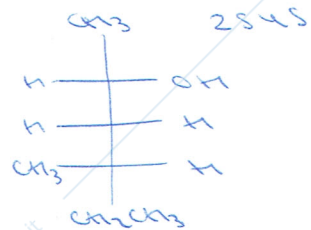
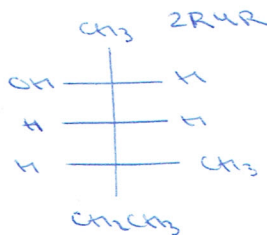
meso (estable)



4. 4 estereómeros del 4-metil-2-hexanol



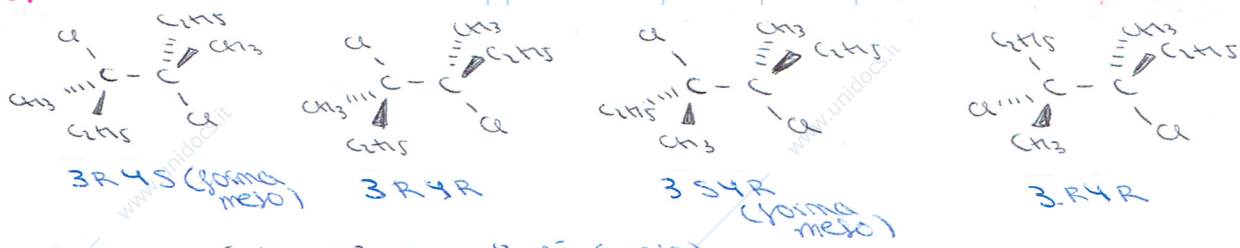
enantiómeros



enantiómeros

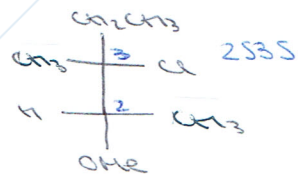
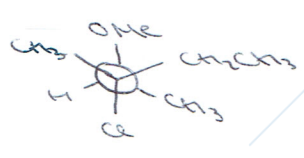
- 2S4R y 2R4R
- 2R4S y 2R4R
- 2S4R y 2S4S
- 2R4S y 2S4S

diastereómeros

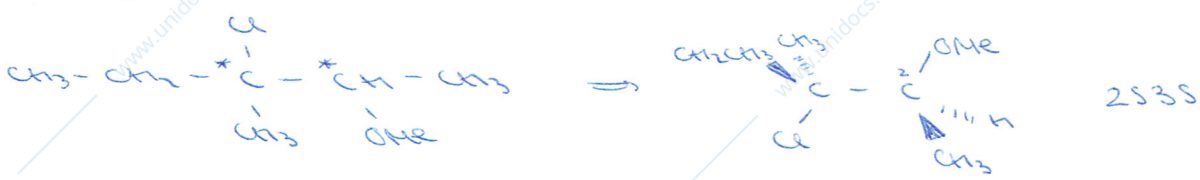


- a) son identici? 2 y 4 si (meso)
- b) enantiomeros 1 y 3 → 1 y 3 si (meso)
- c) diastereoisomeros 1 y 2, 1 y 4, 3 y 2, 3 y 4
- d) ópticamente activos? Forma meso no

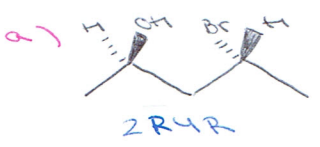
5. Relación



son el mismo estereoisomero

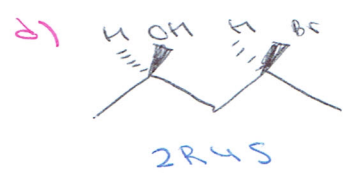
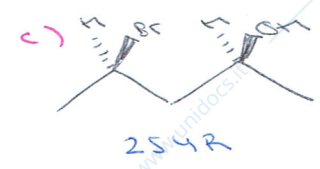


6. Relación de A con los demás



A y a son diastereoisomeros

A y b son enantiomeros



A y c son el mismo estereoisomero

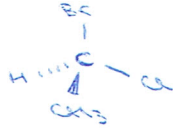
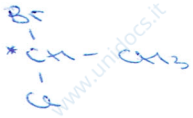
A y d son enantiomeros

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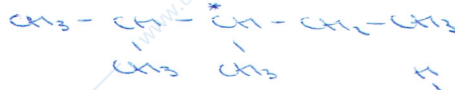
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1. Representar

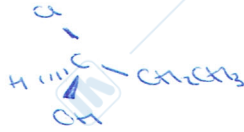
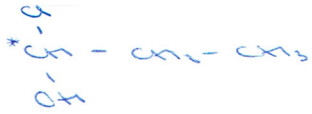
a) (R) 1-bromo-1-clorobetano



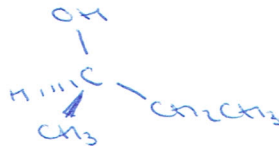
b) (S) 2,3-dimetilpentano



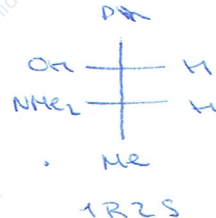
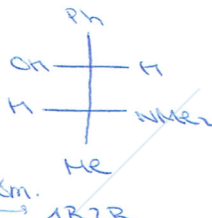
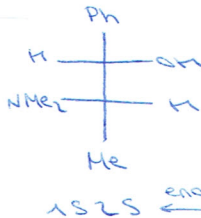
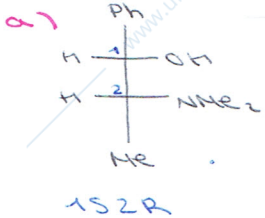
c) (S) 1-cloro-1-propanol



d) (R) 2-butanol

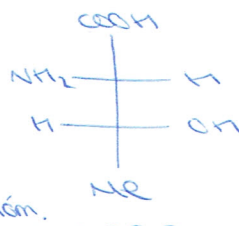
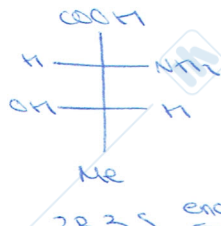
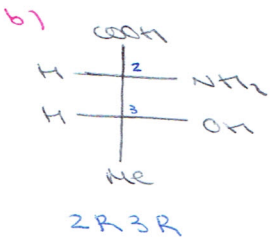


4. Indica R/S y dibuja los diastereoisómeros para cada uno

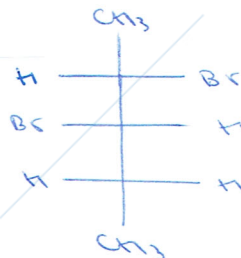
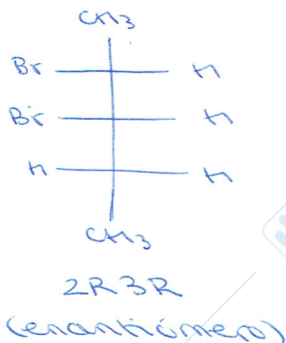
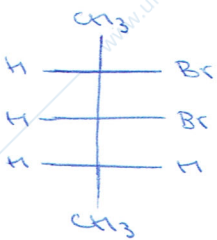


No hay plano de simetría

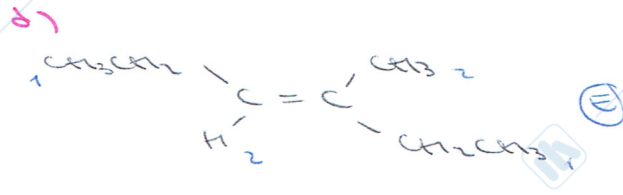
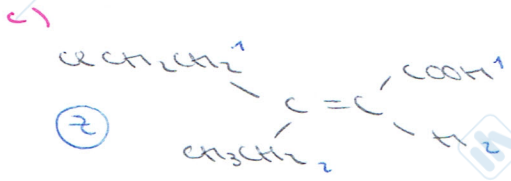
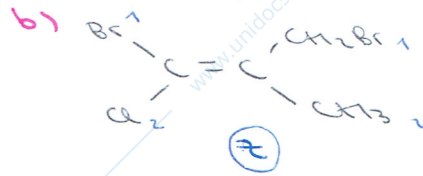
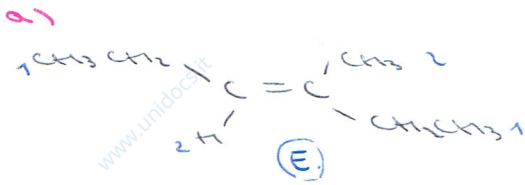
enantiómeros con el 1°



5. (2S,3S)-2,3-dibromopentano en Fischer dibuja un enantiómero y uno diastereoisómero.

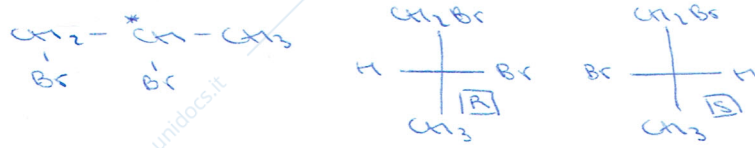


6. Configurazione

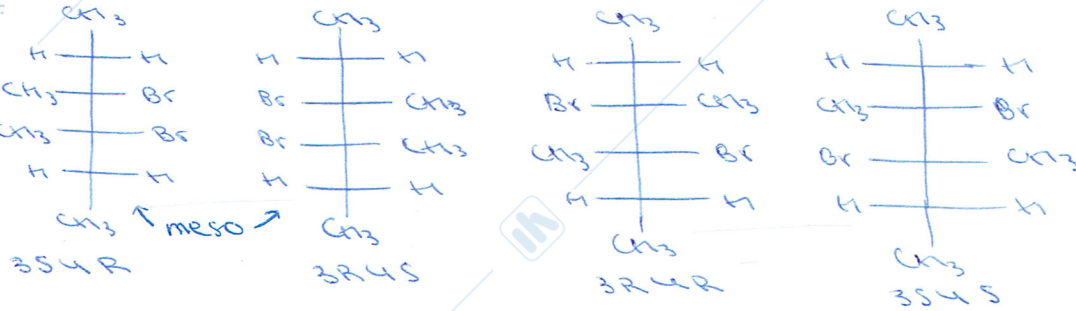


3. Esterioisomeri

a) 1,2-dibromopropano



b) 3,4-dibromo-3,4-dimetilhexano



c) 2,3,4-tribromohexano

