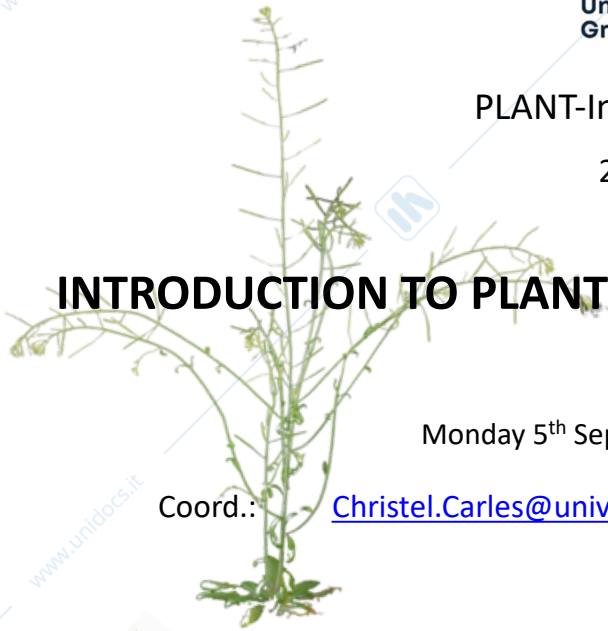




PLANT-Int Master 1st year
2022-2023



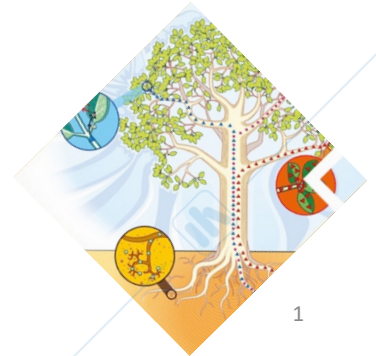
INTRODUCTION TO PLANT DEVELOPMENT AND SIGNALING



Monday 5th Sept, 2pm, Room E302

Coord.: Christel.Carles@univ-grenoble-alpes.fr
Gabrielle.Tichtinsky@univ-grenoble-alpes.fr

Plant and Cell and Physiology lab
CEA-CNRS-INRA-UGA
Grenoble



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INTRODUCTION TO PLANT DEVELOPMENT AND SIGNALING

Objectives

- ★ Comprehend the genetic, cellular and molecular principles of plant development and signaling.
- ★ Search, in articles, key elements that inform on advances in a precise field (vs state-of-the-art).

Content

17 Lectures (25,5h)

⇒ Written Exam, 2h (counts 50%)

9 Tutorials (18h)

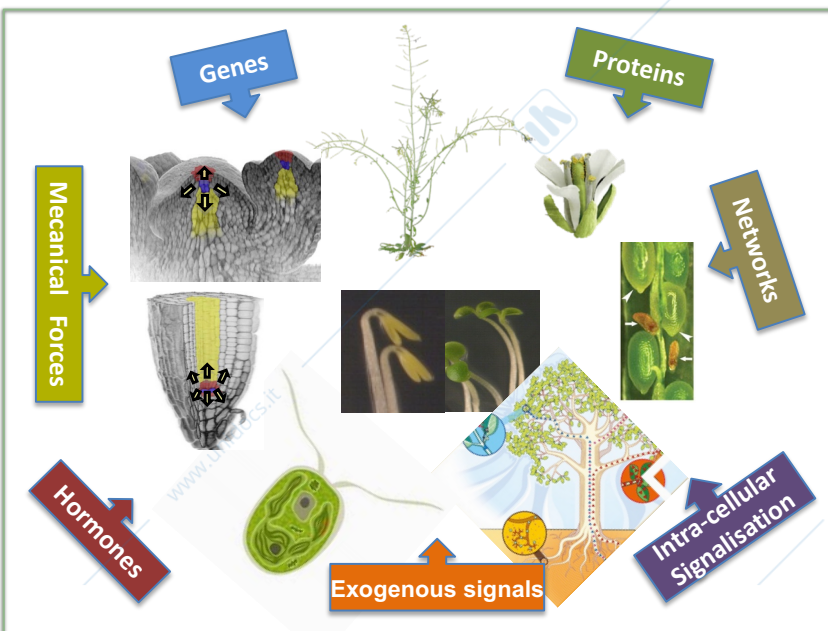
- 3 Approaches & Data Analyses
 - 6 Paper Analyses
- ⇒ Oral Presentations (counts 50%)

Lab Visit: Wednesday ~~24th October~~ ^{8th November}

⇒ Research Workshops, ^{1pm} to 6pm

Teaching team

Local Professors & Researchers of
the Plant Cell and Physiology lab (LPCV)



INTRODUCTION TO PLANT DEVELOPMENT AND SIGNALING

Skills to be developed, both in written and oral exercises

- **Working autonomously and in collaborative groups and networks**
- **Participating actively to peers' oral presentations**, asking questions
- **Putting a scientific question in the context of the state-of-the-art**
- **Searching in primary articles, for key/pertinent elements** that inform on advances in a precise scientific field
- **Analysing and presenting a scientific dataset** made of experimental results
- **Understanding the experimental protocol** behind a result, a methodology
- **Proposing an approach and methodologies** to answer a scientific question

INTRODUCTION TO PLANT DEVELOPMENT AND SIGNALING

Topics

- **Approaches and tools** to study plant development and signalling
- Gametogenesis, Fertilization and Self-Incompatibility
- Early **embryogenesis**: establishment of the apico-basal axis
- Late embryogenesis: ABA, desiccation tolerance and dormancy
- Function of the **Meristems**: Root, Shoot, Flower, Cambium
- **Phyllotaxis** and organ **growth** (auxins, CKs, GAs, Ethylene...)
- Flowering transition (vernalisation, photoperiod, autonomous pathway)
- **Photo/Skotosignaling** and morphogenesis
- **Retrograde signalling** and plant development
- Photo perception and photosynthesis (**Phototropins**)
- **Abiotic stress responses** (nutrients, genotoxic agents, phytoremediation)

Next semester at UNIMI:

PLANT DEVELOPMENT

Fabio Fornara & Aureliano Bombarely

PLANT SIGNALING

Alex Costa

Detailed program: Lectures

LECTURES (1,5h each) Room E302 (Biology buildings)		
Approaches & tools for studying plant development & signaling: part1	Mon 05/09, 14h-15h30	CM1 CC
Approaches & tools for studying plant development & signaling: part2	Mon 05/09, 15h45-17h15	CM2 CC
Gametogenesis, Fertilization and Self-Incompatibility	Mon 15/09, 8h-9h30	CM3 GT
Early embryogenesis, establishment of the apico-basal axis	Fri 16/09, 9h45-11h15	CM4 GT
Development from meristems: Shoot apical meristem and cambium	Tue 20/09, 10h15-11h45	CM5 CC
Development from meristems: Root apical meristem	Tue 20/09, 13h30-15h	CM6 GT
Late Embryogenesis and seed development: storage, desiccation tolerance, dormancy, ABA	Mon 26/09, 13h30-15h	CM7 CC
Flowering transition (vernalisation, photoperiod, autonomous pathway)	Wed 29/09, 9h-10h30	CM8 RB
Development from meristems: The determinate Floral meristem	Wed 03/10, 13h30-15h	CM9 CC
Flower morphogenesis (ABCE model, symmetries)	Wed 03/10, 15h15-16h45	CM10 CC
Phyllotaxis, organ initiation, growth and polarities: part 1	Wed 12/10, 13h30-15h	CM11 KF
Phyllotaxis, organ initiation, growth and polarities: part 2	Wed 12/10, 15h15-16h45	CM12 KF
Photo/Skotosignaling and morphogenesis (degradosome, COP1)	Fri 14/10, 8h-9h30	CM13 RB
Retrograde signalling from organelles, for development and environmental response	Fri 14/10, 9h45-11h15	CM14 RB
Temperature sensing	Mon 17/10, 13h30-15h	CM15 CZ
Plant perception of metals: nutrition, stress and phytoremediation	Mon 17/10, 15h15-16h45	CM16 JB
Algal Photoreceptors: Cellular Functions and Impact on Physiology	Thu 20/10, 14h	CM17 DP
Total lectures	17	25,5h

Teachers: Robert Blanvillain (RB), Jacques Bourguignon (JB), Christel Carles (CC), Kateryna Fal (KF), Dimitris Petroutsos (DP), Gabrielle Tichtinsky (GT), Gilles Vachon (GV), Chloé Zubiéta (CZ)

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Detailed program: TD, Tutorials, Lab visit

TD (1,5h each) Room E302 (Biology buildings)		
TD 1: Molecular Cloning for protein sub-cellular visualization	Tue 13/09, 9h-10h30	CC
TD 2: Analysis of a transcription factor activity	Tue 13/09, 10h45-12h15	CC
TD 3: Analysis of protein-protein interactions	Mon 19/09, 13h30-15h	CC
Total TD	3	4,5 h

TUTORIALS (1,5h each, a week ahead of presentation) & 6 PRESENTATIONS (1,5h), 2 students expected / slot		
Tutorial paper assignments	Mon 19/09, 15h15-16h45	CC
Slot 1 for meeting w/ tutor (preparation to paper presentation)	Tue 9/11, 15h15-16h45 (CEA?)	GT & CC
Slot 2 for meeting w/ tutor (preparation to paper presentation)	Wed 9/11, 15h15-16h45 (CEA?)	RB & DP
Slot 3 for meeting w/ tutor (preparation to paper presentation)	Wed 9/11, 15h15-16h45 (CEA?)	KF & CZ
Pres 1&2	Tue 15/11, 13h30-15h	GT
Pres 3&4	Tue 15/11, 15h15-16h45	CC
Pres 5&6	Wed 16/11, 13h30-15h	RB
Pres 7&8	Wed 16/11, 15h15-16h45	DP
Pres 9&10	Fri 18/11, 8h-9h30	KF
Pres 11&12	Fri 18/11, 9h45-11h15	CZ
Total Tutos/Pres		15h

LAB VISIT, LPCV-CEA (week 46): Wednesday 6th October 2022 , 13h-18h.		5h
Workshops to be detailed <i>Wednesday 8th November</i>	RB, CC, GT, DP	
Total TD, Tuto, Lab visit		24,5h

Teachers: Robert Blanvillain (RB), Jacques Bourguignon (JB), Christel Carles (CC), Kateryna Fal (KF), Dimitris Petroutsos (DP), Gabrielle Tichtinsky (GT), Gilles Vachon (GV), Chloé Zubiéta (CZ)

Detailed program: TD methodology & techniques

<p>TD 1: Molecular Cloning for sub-cellular visualization of a protein of interest</p> <ul style="list-style-type: none"> - Design primers to screen a cDNA library - Clone a DNA fragment for <i>in situ</i> expression in translational fusion to GFP - Methods to follow the sub-cellular localization (transient and stable transformations)
<p>TD 2: Analysis of a transcription factor activity</p> <ul style="list-style-type: none"> - GR/DEX, CHX treatments for assessment of direct targeting - EMSA, ChIP for DNA binding (mention Y1H) - Dual Luciferase assay for transcriptional activation
<p>TD 3: Analysis of protein-protein interactions</p> <ul style="list-style-type: none"> - Y2H, BiFC - co-IP from recombinant proteins or crude extract from plants - Mention some <i>in vitro</i> techniques (gel filtration after affinity co-purification, HTRF...)

Detailed program: Tutorials & paper presentations

TUTORIALS (1,5h each, a week ahead of presentation) & 6 PRESENTATIONS (1,5h), 2 students expected / slot		
Tutorial paper assignments	Mon 10/09, 15h15-16h45	CC
Slot 1 for meeting w/ tutor (preparation to paper presentation)	Tue 8/11, 15h15-16h45 (CEA2)	GT & CC
Slot 2 for meeting w/ tutor (preparation to paper presentation)	Wed 9/11, 15h15-16h45 (CEA7)	RB & DP
Slot 3 for meeting w/ tutor (preparation to paper presentation)	Wed 9/11, 15h15-16h45 (CEA7)	KF & CZ
Pres 1&2	Tue 15/11, 13h30-15h	GT
Pres 3&4	Tue 15/11, 15h15-16h45	CC
Pres 5&6	Wed 16/11, 13h30-15h	RB
Pres 7&8	Wed 16/11, 15h15-16h45	DP
Pres 9&10	Fri 18/11, 8h-9h30	KF
Pres 11&12	Fri 18/11, 9h45-11h15	CZ
Total Tutos/Pres		15h

Organisation for the paper studies:

- Designation of students & questioning pairs
- Papers are sent to the students by the teacher 2 weeks in advance and a 1h30-slot for tutorial is agreed on (ideally 1 week ahead of the presentation); 30 min per student
- Tutorials aim at promoting discussions with an expert of the field, who can answer questions and help the student to get a critical sight on the study
- Presentations: 20 min + 7 min questions by student pair + 7 min questions by tutor

Approaches and tools for studying plant development and signaling

Monday 5th Sept, 2pm, Room E302

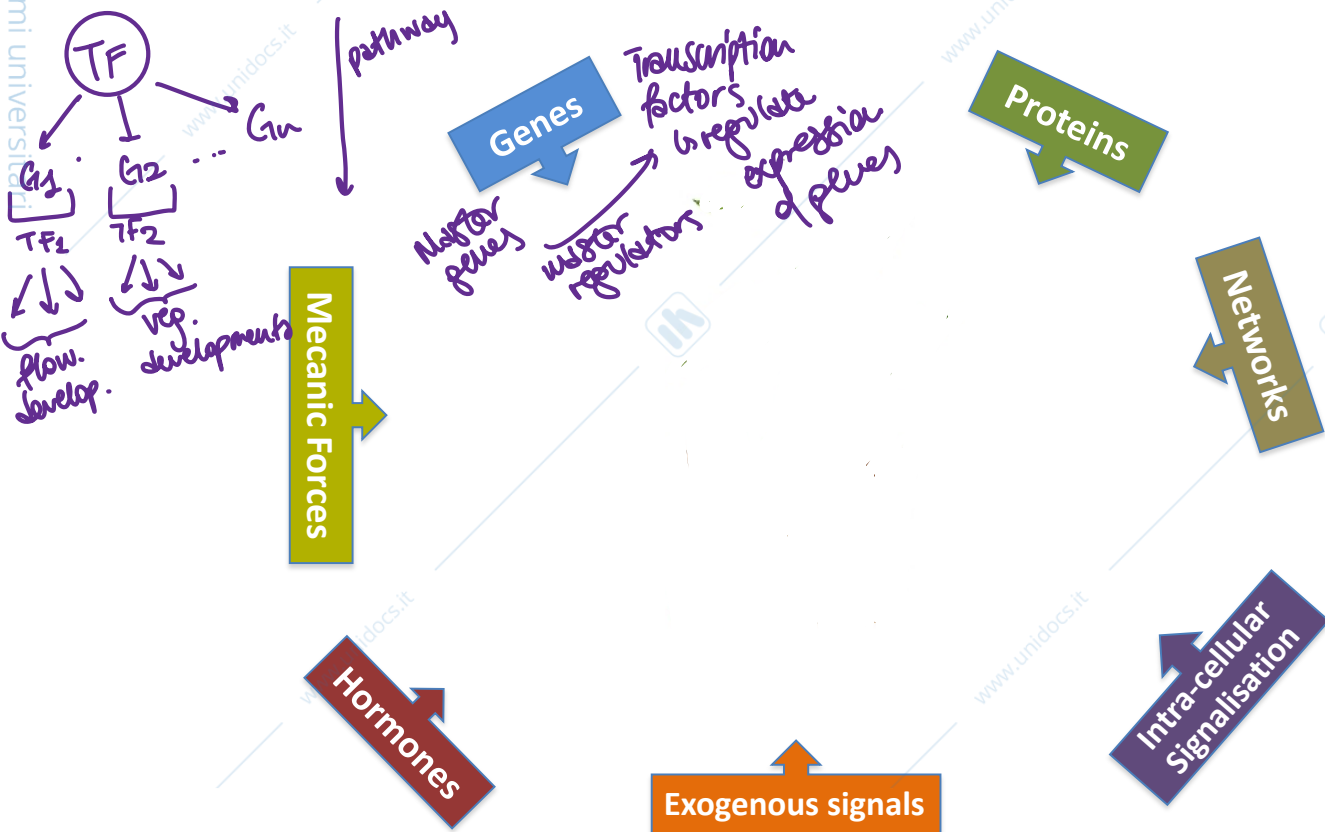
Christel.Carles@univ-grenoble-alpes.fr

Plant and Cell and Physiology lab
CEA-CNRS-INRA-UGA, Grenoble



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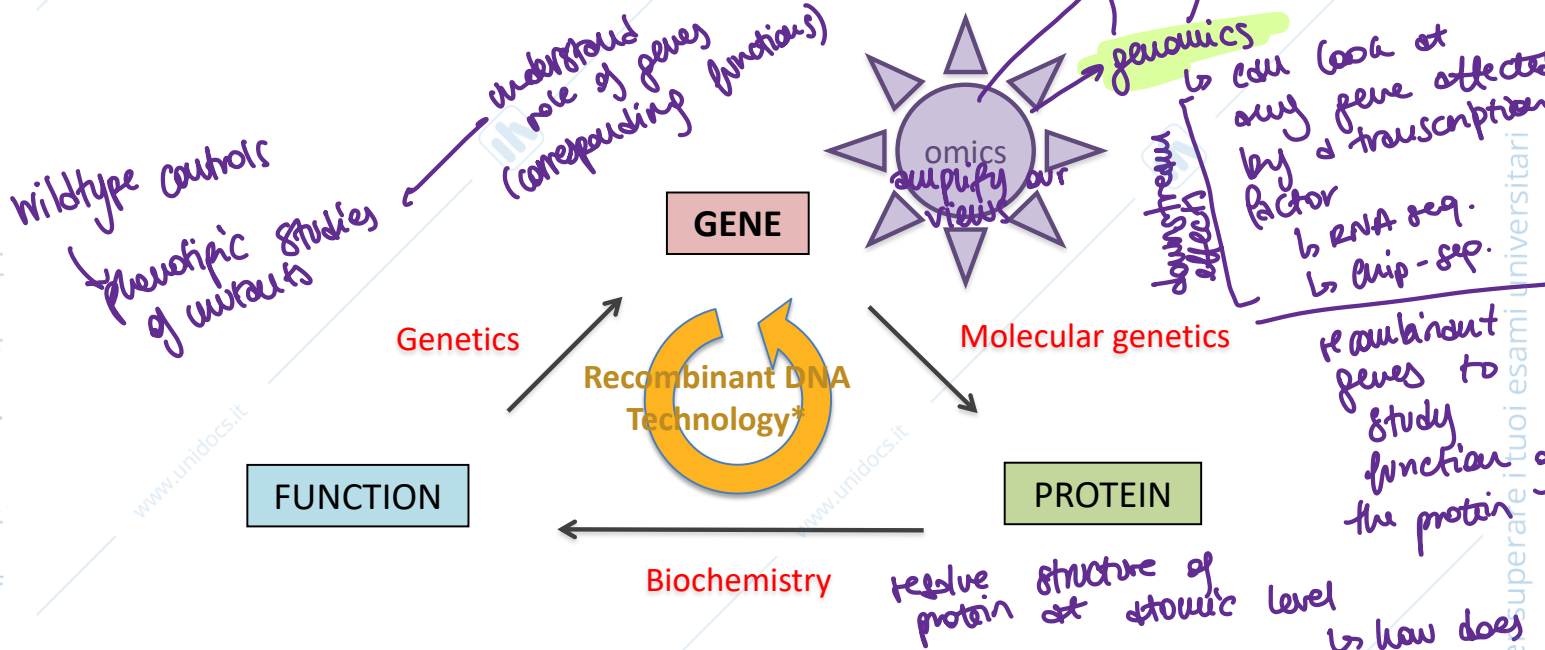
The regulators of plant development and signaling



12

Our starting point: the gene

To decrypt the molecular factors that regulate plant development and signaling



The unit of information = the GENE

- made of DNA, transmitted through heredity
- gives the information (DNA > RNA > Proteins)
- seats in genomes with many others

* cf. Mol Gen Epigen Cell lecture

How do we decipher regulation of development and signaling?

→ The developmental geneticist approach:

1. Detailed description of the developmental/signaling process in the control (WT)

2. Direct genetics approach:

1. Selection of loss or gain of function lines (e.g. mutants) with developmental/signaling defects
2. Description of the development of the selected lines
3. Identification of the responsible gene and function

3. Reverse genetics approach:

1. Identification of candidate genes
2. Creation of / screen for loss or gain of function lines (e.g. transgenic plants)
3. Analyses of developmental/signaling phenotypes

4. Analysis of interactions between factors functioning in the same process

5. Modelisation of networks

couple the opposite functions to understand functions of gene families

library of mutants → look for plants affected in the chosen development (eg abundant petals)

→ Doudins & modules
 → look up similarities & differences (study function)

→ Wildtype

for gene low petal identity

same / independent pathways

INTERACTIONS

The technological revolution and “omics” era improved the developmental geneticist approach

- ✧ Fully sequenced genomes, full length cDNAs
 - ➔ Model plants: « experimental » and crops
- ✧ Mutant collections (T-DNA, transposon, TILLING...)
- ✧ Transgenesis tool, reporter genes, RNA interference (RNAi)
- ✧ Genome editing tools (TALE, CRISPR/Cas9)
- ✧ Arrays: DNA chips
- ✧ Next generation sequencing (genomics, transcriptomics, epigenomics)
- ✧ Proteomics → protein complexes identification
- ✧ Metabolomics
- ✧ Microscopy: Confocal, light sheet, tomography, Atomic Force (AFM)...

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I. Plant model organisms

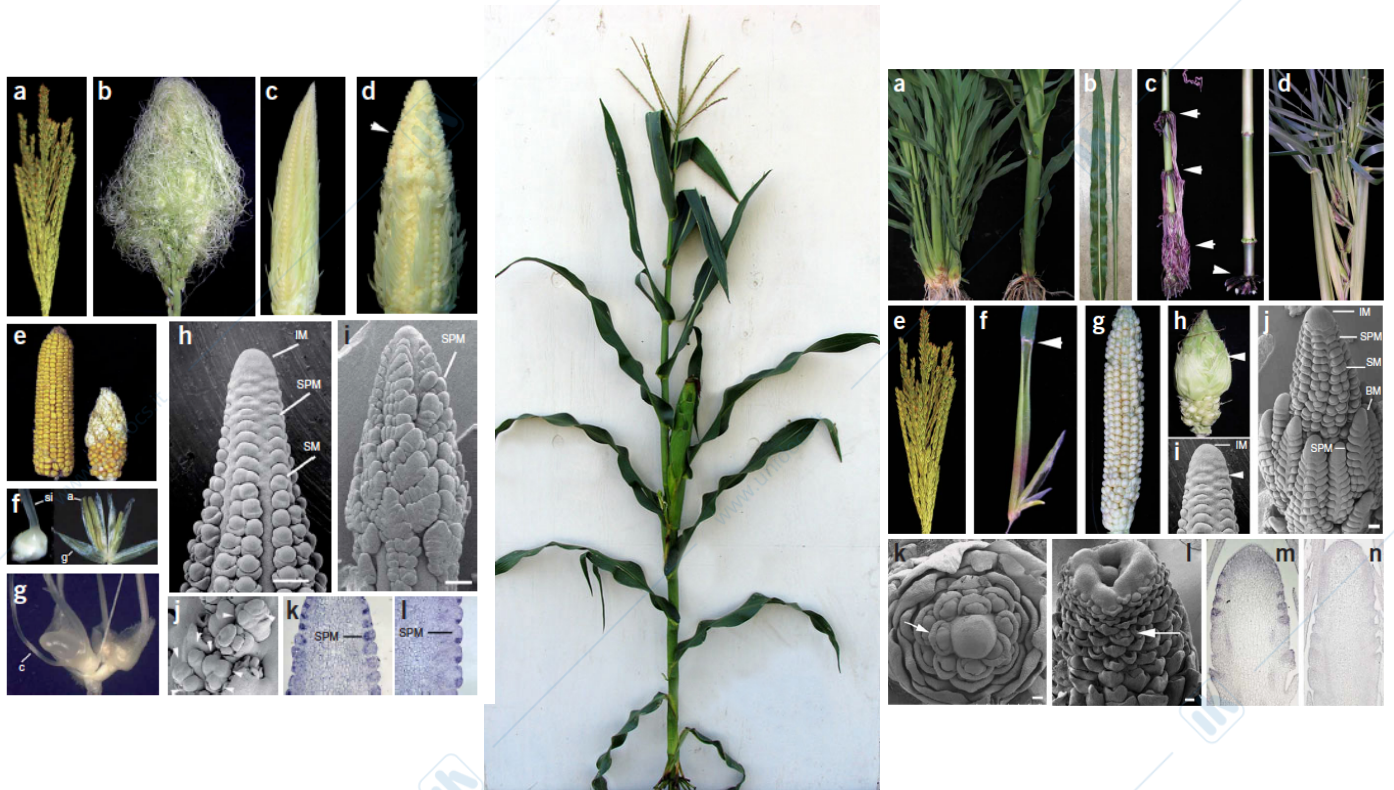
At the beginning were:



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I. Plant model organisms

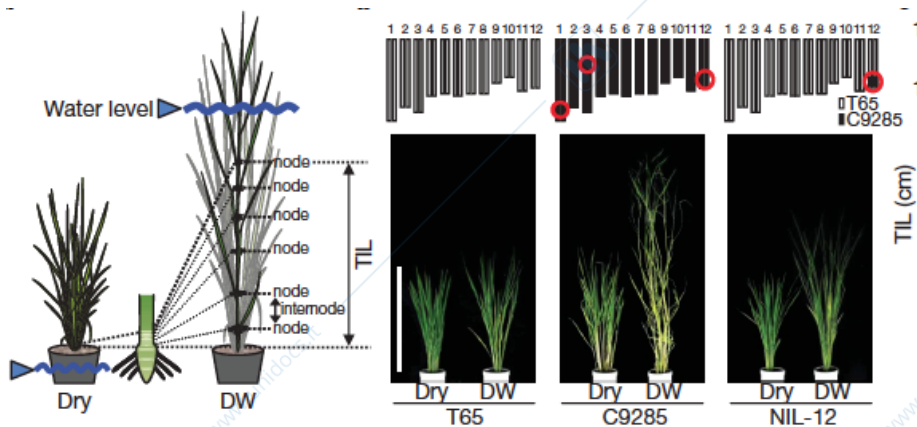
Corn:



17

I. Plant model organisms

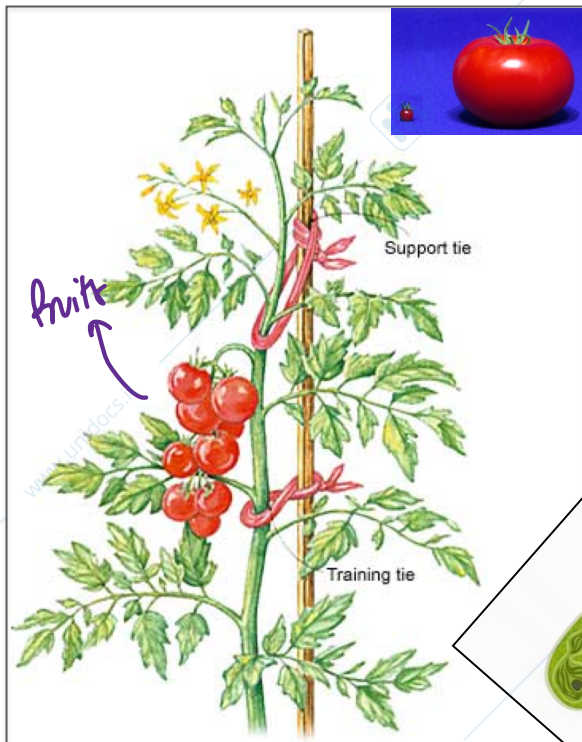
Rice:



18

I. Plant model organisms

But also:



no clear correlation between genome size & complexity of the species
↳ intergenic regions (non coding)

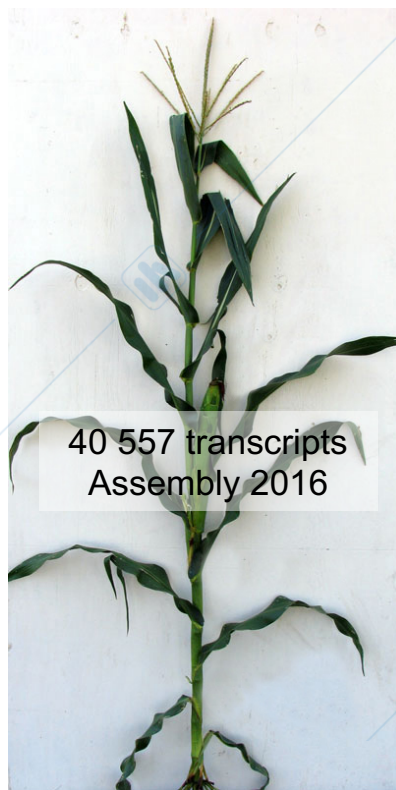
I. Plant model organisms

The run to whole genome sequencing

125 Mb sequenced in 2000



40 557 transcripts Assembly 2016

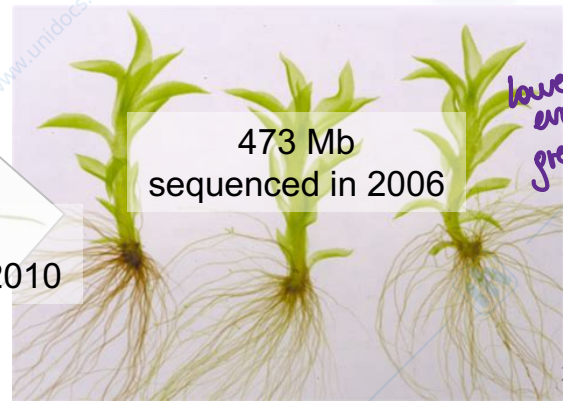
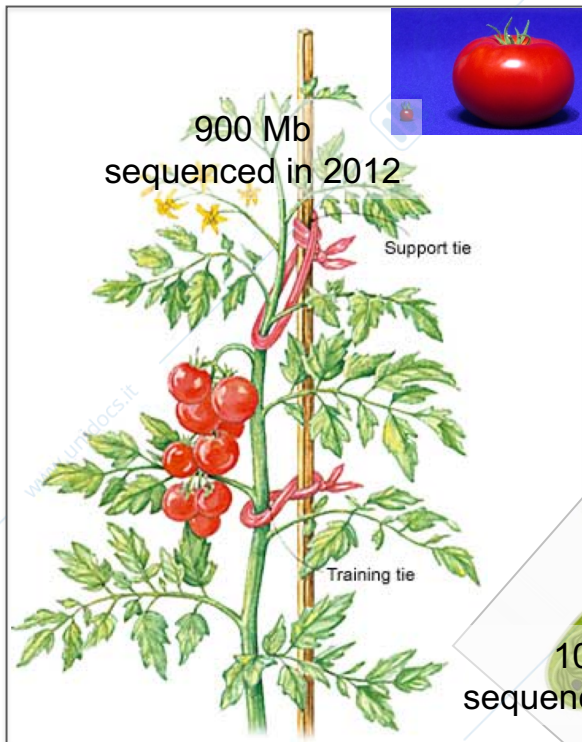


372 Mb sequenced in 2002



I. Plant model organisms

But also (from crops to algae):








107 Mb sequenced in 2010

self-sufficient unicellular

Plant model organisms

Plant Latin Name/ Common Name	Image	Reason for Use as a Model/ Link to General Information	Year of Genome Sequence/ Link to Genetic Database
<i>Arabidopsis thaliana</i> Mouse-ear Cress or Thale Cress		Small genome, easily grown in lab, self-fertile (does not require a pollinator) About Arabidopsis	2000 (first plant to have its genome sequenced) Summary of Arabidopsis
<i>Brachypodium distachyon</i> Purple False Brome		Small genome, small physical size, self-fertile, grass family, Monocot About Brachypodium	2010 Summary of Brachypodium genome
<i>Lotus japonicus</i> Japanese common name: Miyakogusa		Nitrogen fixer, different symbiotic relationship from <i>Medicago</i> About Lotus japonicus	In progress in Japan Current Genome Database
<i>Medicago truncatula</i> Barrel Clover		Nitrogen fixer, different symbiotic relationship from <i>Lotus</i> , small genome and physical size About Medicago	In progress internationally Current Genome Database

Plant model organisms

<i>Picea abies</i> Norway Spruce		Conifer, used for somatic embryogenesis About Conifer genetic sequencing projects	In progress in Sweden Genome Research Project
<i>Selaginella moellendorffii</i> Spikemoss		Smallest genome of any plant species, lycophyte—a primitive vascular plant About Spikemoss	2008 Selaginella Genome Database
<i>Populus trichocarpa</i> Western Balsam Poplar		Tree, important in paper manufacturing About Western Balsam Poplar	2006 (first tree genome sequenced) Populus trichocarpa Genome Database
<i>Physcomitrella patens</i> Moss		Non-vascular plant, used for investigating tip growth and cell polarity About Physcomitrella	2006 Physcomitrella Genome Database
<i>Chlamydomonas reinhardtii</i> Green alga		Single-celled alga. Study of its flagellar system has been important in revealing the basis of some human ciliary diseases. About Chlamydomonas	2010 Chlamydomonas Genome Database

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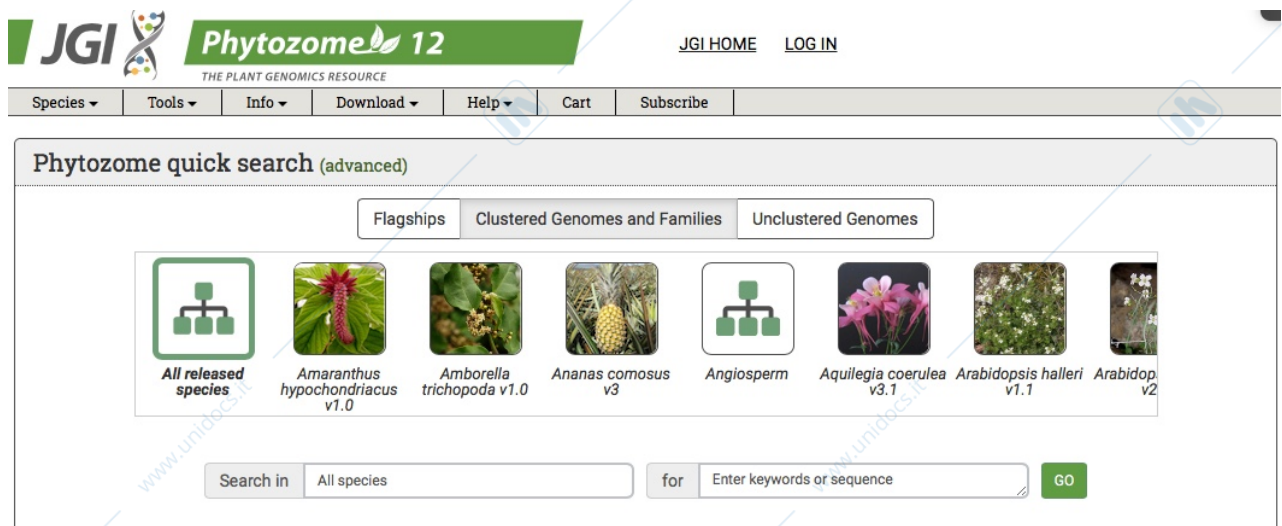
Plant model organisms

Phytozome: Plant Comparative Genomics portal of the Department of Energy's Joint Genome Institute (JGI)

Provides a hub for accessing, visualizing and analyzing plant genomes (sequenced at JGI and elsewhere).

Phytozome v12.1.6 hosted **93 assembled and annotated genomes, from 82 Viridiplantae species.**

More than half were sequenced, assembled and/or annotated with JGI Plant Science program resources.



<https://phytozome.jgi.doe.gov/pz/portal.html>

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Plant model organisms

Phytozome: Plant Comparative Genomics portal of the Department of Energy's Joint Genome Institute (JGI)

Provides a hub for accessing, visualizing and analyzing plant genomes (sequenced at JGI and elsewhere).

Phytozomev13 hosts **261 assembled and annotated genomes, from 129 Archaeplastida species.**

Contains the 54 Brachypodium distachyon lines from the [BrachyPan](#) pan-genome study and the 20 species included in the [Brassicales Map Alignment Project](#).

Genome	Common name	Release Date
Brachypodium mexicanum v1.1		Aug 7, 2020
Spinacia oleracea Spov3	spinach	Aug 7, 2020
Thuja plicata v3.1	western redcedar	Aug 7, 2020
Eleusine coracana v1.1	finger millet	July 7, 2020
Lotus japonicus LJ1.0v1	birdsfoot trefoil	July 7, 2020
Schrenkiella parvula v2.2		July 7, 2020
Nymphaea colorata v1.2	water lily	July 7, 2020
Phaseolus lunatus V1	lima bean	Jun 15, 2020

<https://phytozome-next.jgi.doe.gov>

Phytozome features a "clade-cutting" capability to restrict your investigation to a subset of genomes of interest.

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Arabidopsis thaliana, model plant for the Angiosperms



✧ **Small Cruciferae (= Brassicaceae family)**

Cruciferae: older name, meaning "cross-bearing", describes the 4 petals of mustard flowers, reminiscent of a cross

✧ **Short generation time (8 weeks)**

✧ Can be grown *in vitro*, growth chamber or greenhouse

✧ **Self-fertilizing species**

no risk for outcrossing → when the flower opens it has already self-fert.

✧ Well known genetics, genome saturated with mutant lines

✧ **Small genome** (1,2 x 10⁸ pb) all annotated and sequenced, diploid

✧ Approximately 27 000 genes, ie an average of 1 gene each 4-5kb

✧ **Easy mutagenesis:** chemical, irradiation, T-DNA insertion or transposons

↳ first one: EMS → in water seed in this chemical → gene mutations

✧ **Easy gene transfer**, via *Agrobacterium*

✧ Numerous resources available on line (databases, seed collections...)

→ plants that produce true flowers

complex structures w/ both sexes + other organs that protect the reprod. ones (flower sepals)
needs < 10cm² soil surface, 25cm height

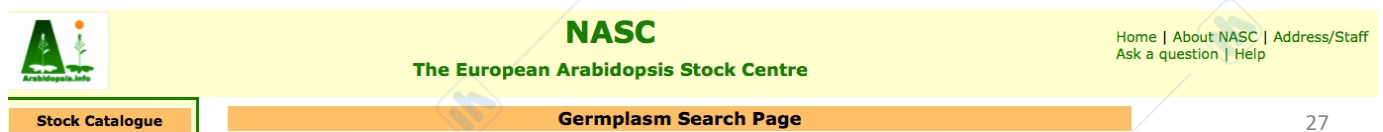
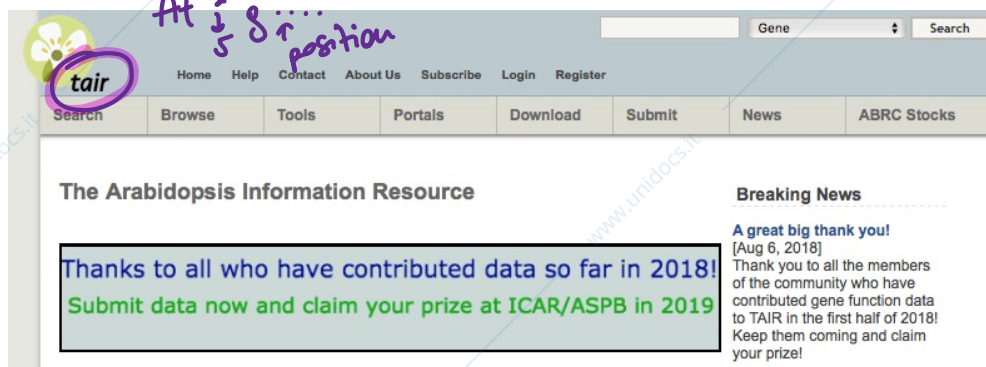
can cross by opening the flower bud

stem higher than pistil
self-pollination

model organism
✓ small surface needed to grow
✓ short gen time
✓ small genome
↳ insertion of +DNA

Methods and resources in *Arabidopsis thaliana*

- ✧ Mutant screen : lots of accessible collections, with gene-based classification
- ✧ Expression of reporter transgenes under specific promoter control
- ✧ Inducible lines (expression, protein subcellular localisation)
- ✧ Ectopic over-expression, knock-out ou knock –down of genes of interest



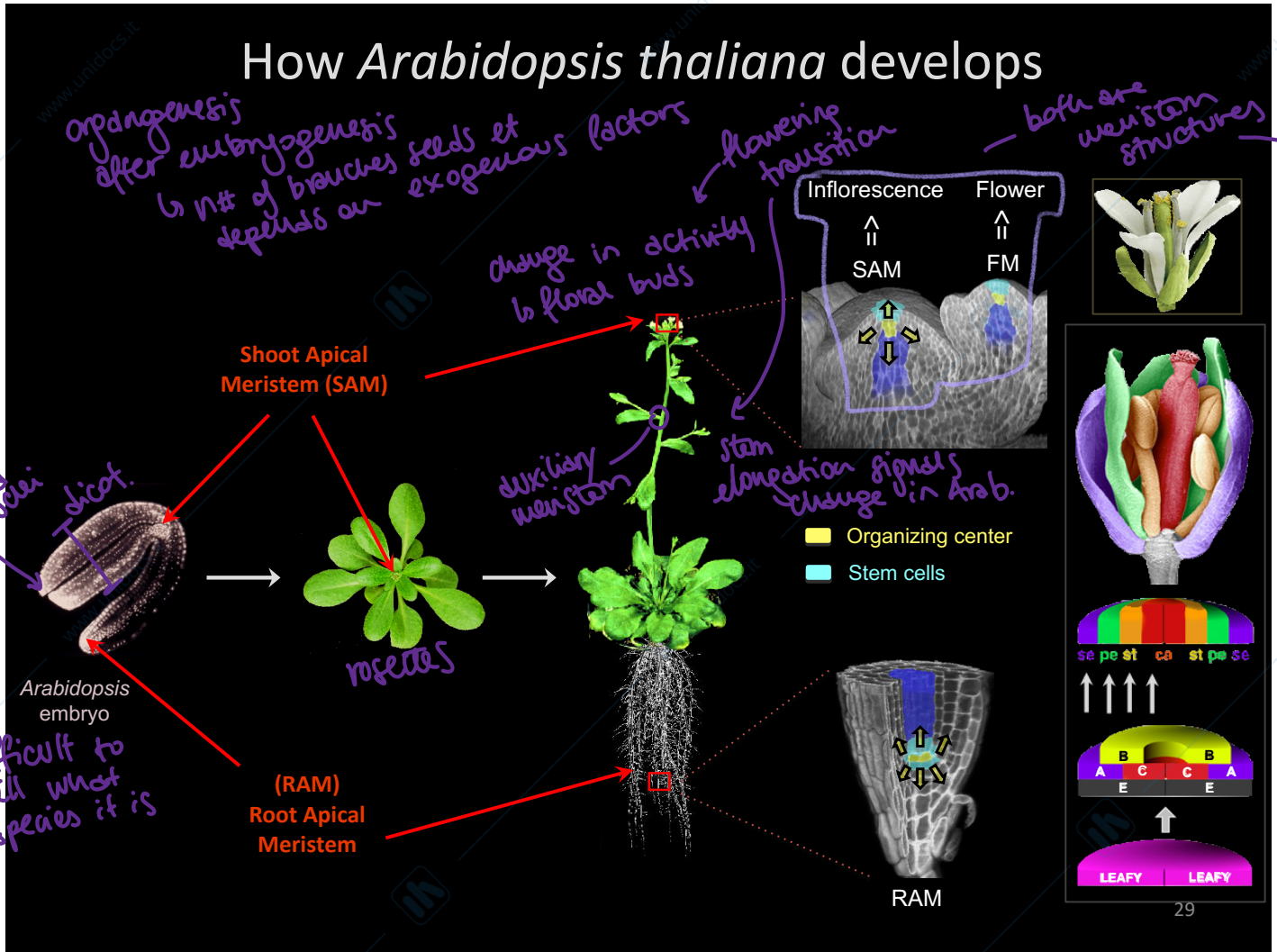
Other methods and resources in crops (e.g. maize)

- ✧ Mutant screen : lots of accessible collections (EMS, radiation, or Transposon-induced)
- ✧ Cell ablation and analysis of induced phenotypes
- ✧ Construction of chimeres (drafting, spontaneous mutagenesis) → sectors mutagenised
- ✧ Construction of genetic chimeres by transgenesis

→ helpful for genetics of development

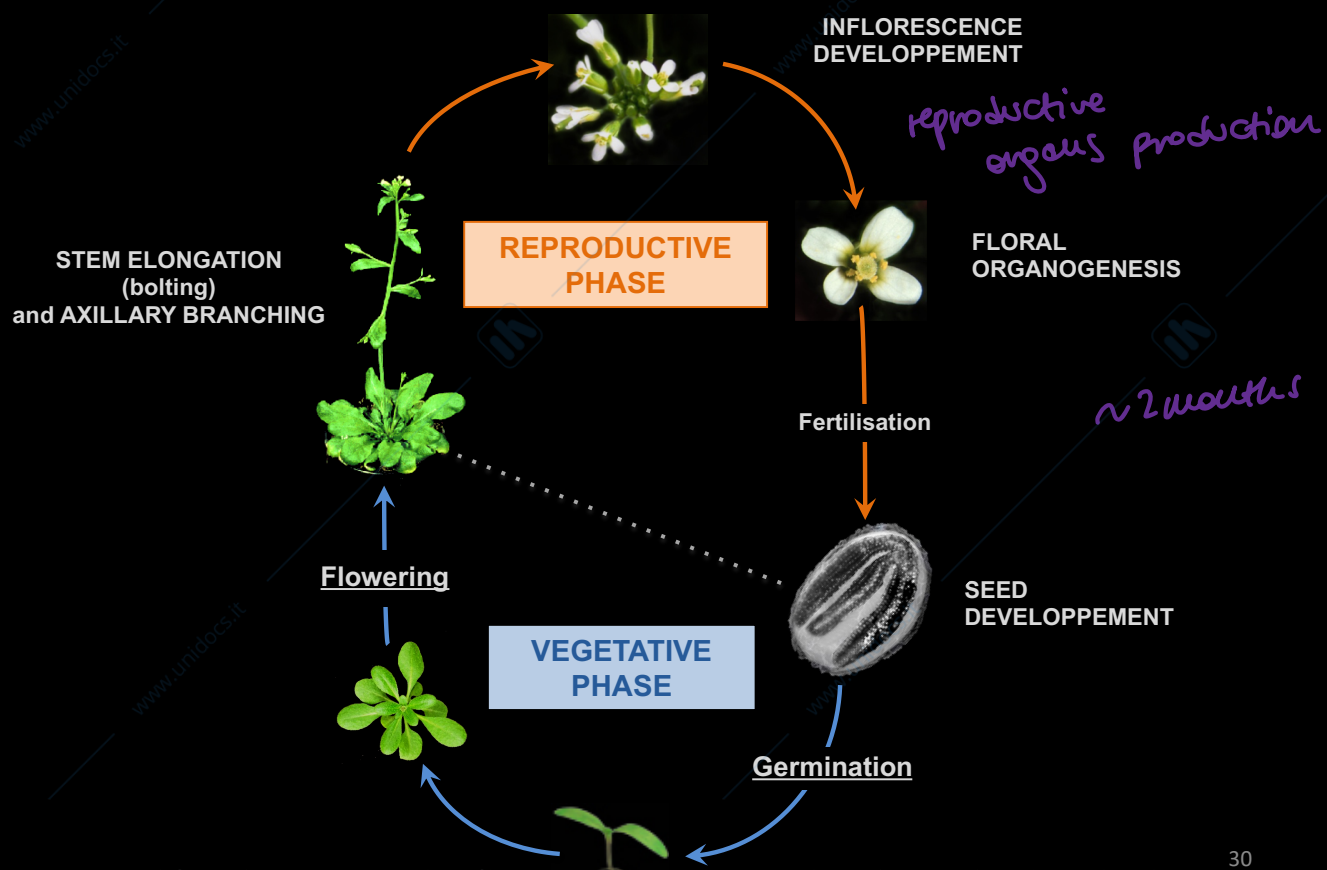
How *Arabidopsis thaliana* develops

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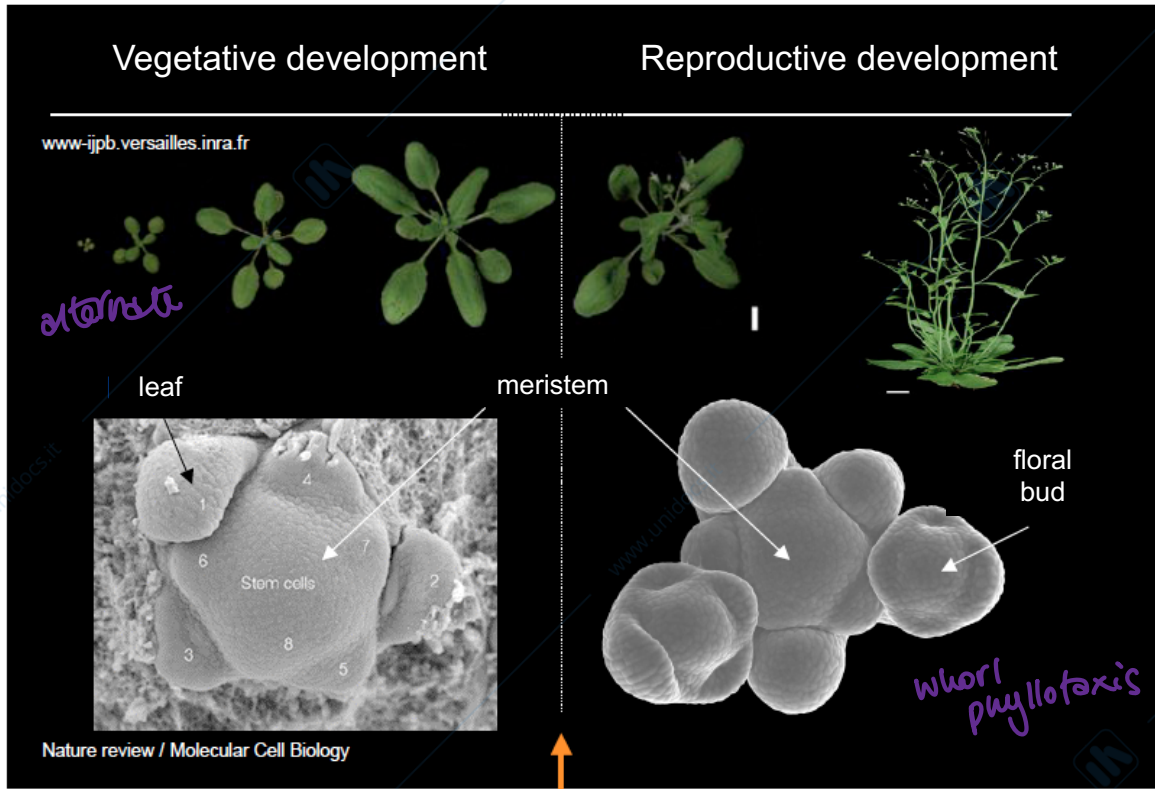


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Developmental cycle of the *Arabidopsis thaliana* model plant



Phase transition in *Arabidopsis thaliana*

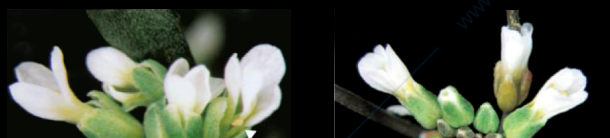


Floral transition corresponds to a change in meristematic activity

Arabidopsis mutant plants affected in stem cell maintenance



stm-11
shoot meristem less



clv3-2
clavata

CLV1 → gene (big caps)
clv3 → mutant (small caps)

CLV1 / CLV1 × ^{recessive} clv3 / clv3
clv3 / clv3 × CLV1 / CLV1

test to see how the phenotype is influenced by the genes

(alleles on test) CLV1 / CLV3 ← phenotype
(CLV1 / CLV1)
(CLV3 / CLV3)

mutants: italics small caps + number of allele

stm-11 → 11th mutation found
gene: caps italics STM
protein: caps STM

clv1-2 → allelic mutant
clv1-1
clv1-3

Allelism test

Stem cells

II. Approaches and tools for Plant Functional analyses

Arabidopsis

Transient expression → next slide

- Transgenesis

- Insertion lines
- Expression / complementation analyses
- Activation tagging
- Enhancer trap

tDNA insertion to make c gene that doesn't code for original protein

↳ clone WT gene in vector
 ↳ transform mutant
 ↳ assess if phenotype is WT

- Mutagenesis

- Forward genetics
- Reverse genetics

Tilling: Targeting Induced Local Lesions IN Genomes

- Genome (and epigenome) editing

- ZFP, TALE
- CRISPR/Cas9

isolate from secondary mutations
 back cross to "clean" mutant
 ↳ x6 to be sure that most other mutations are far from our location
 ↓
 C1V3 x WT
 ↓
 F2
 C1V3/CW3 x WT

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Transient vs Stable Transformation (e.g. for gene expression)

Deliver DNA into cells that will:

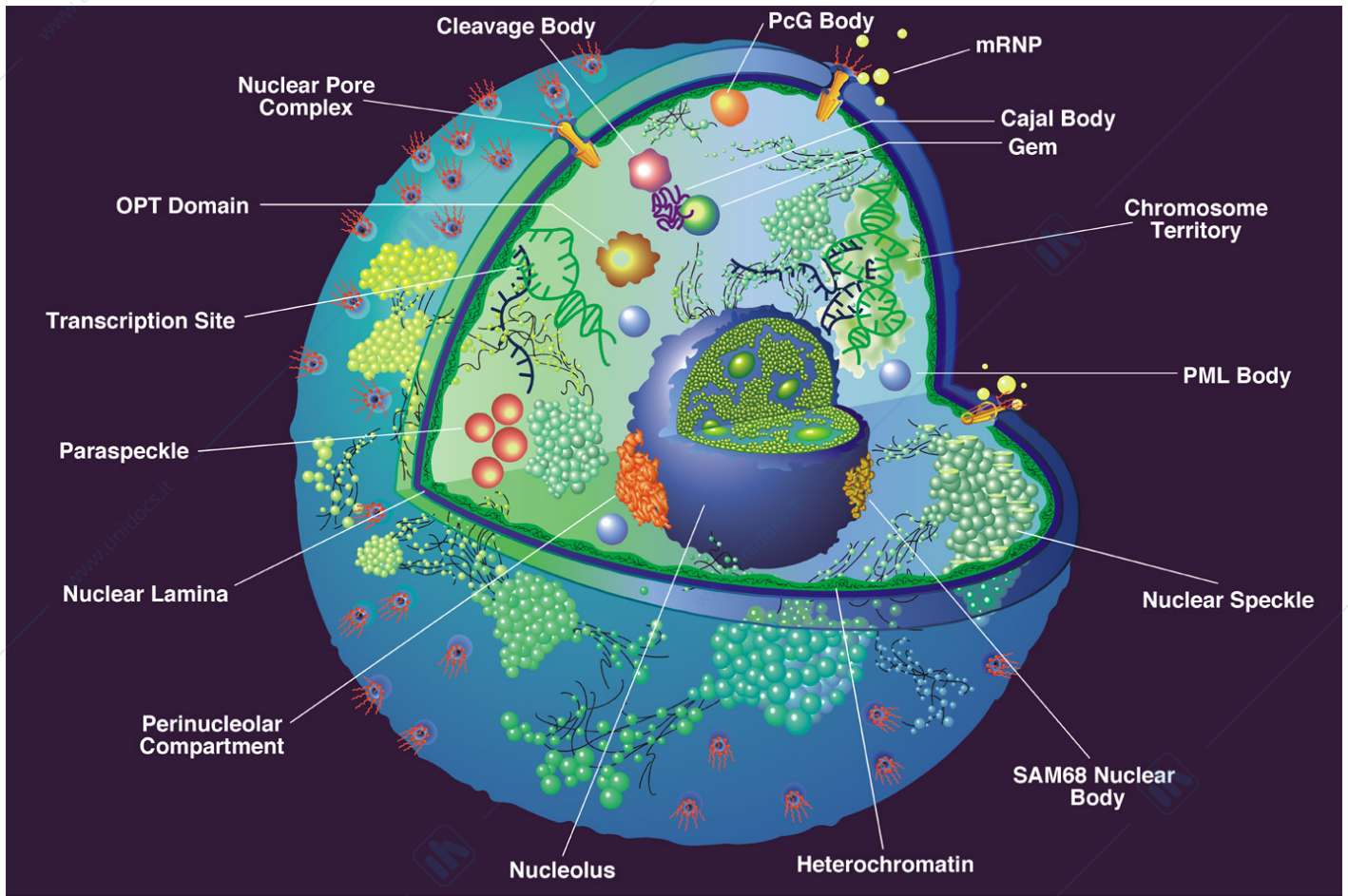
- not integrate into genomes or into the germline → Transient
- Integrate into genomes or into the germline → Stable

- ✧ Particle bombardment - transient assay - plastid floats in nucleus
 - ✧ Protoplast PEG transfection
 - ✧ Agrobacterium-infiltration
- } ligation - stable assay

...

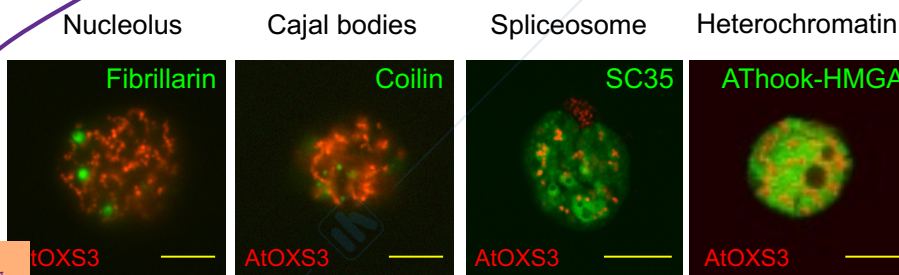
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Example of gene expression application: Nuclear Sub-localisation



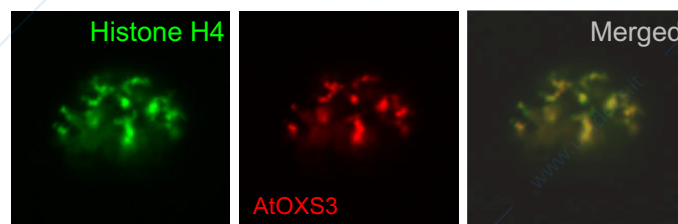
Transformation for protein localization and co-localization within the nucleus

Transient expression in onion epidermis cells, after particle bombardment



region of interest
 OXS3 RFP fusion by particle bombardment
 marker GFP
 add promoter: where does it go in the tissue
 add viral promoter: what happens if it accumulates especially (?)

marker: Fibrillarin-GFP
 gene of interest: AtOXS3-RFP

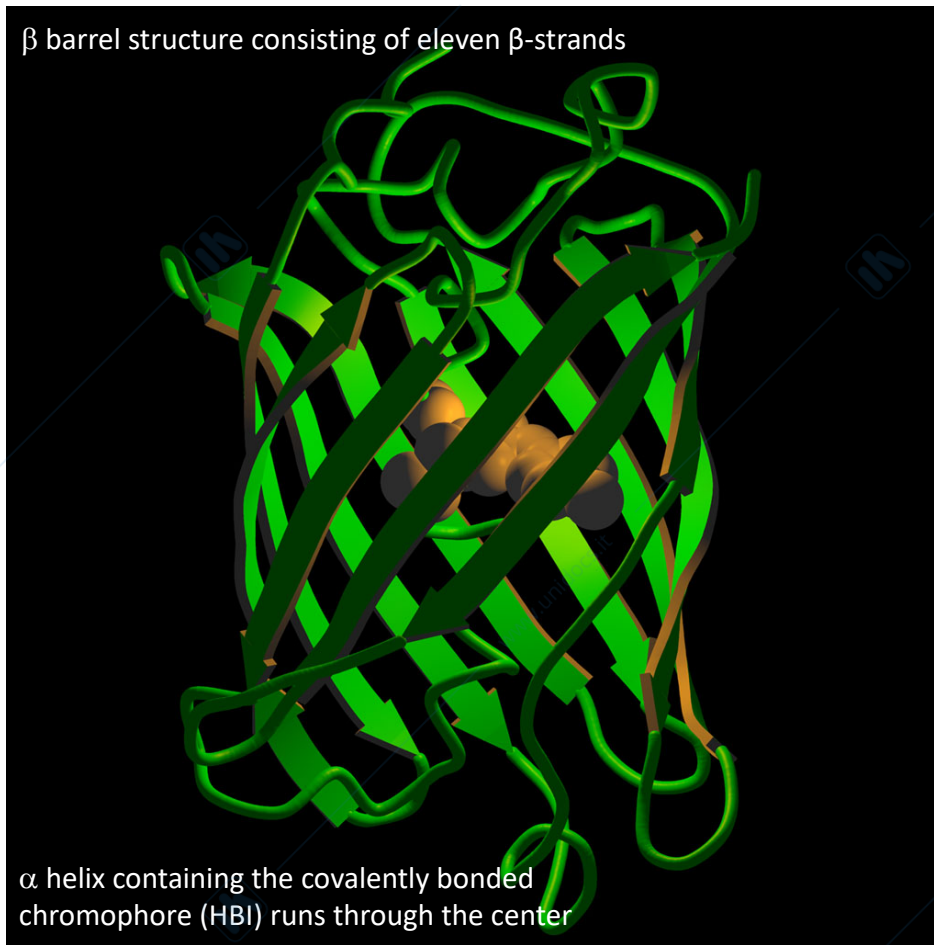


localisation of protein

GFP: Green Fluorescent Protein

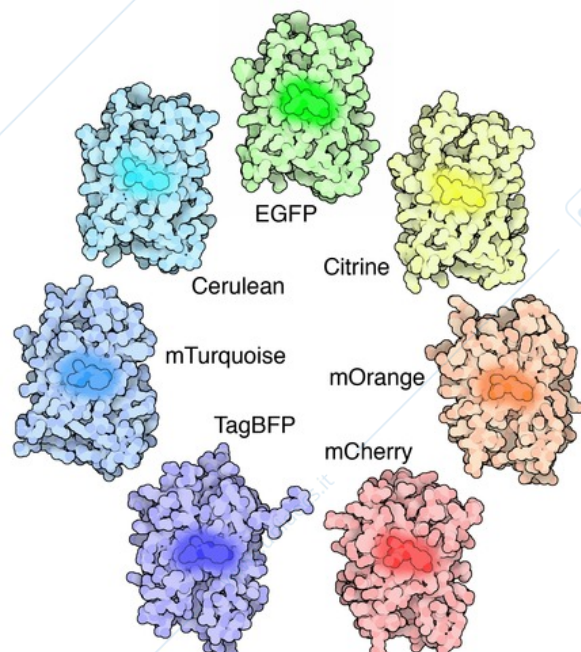
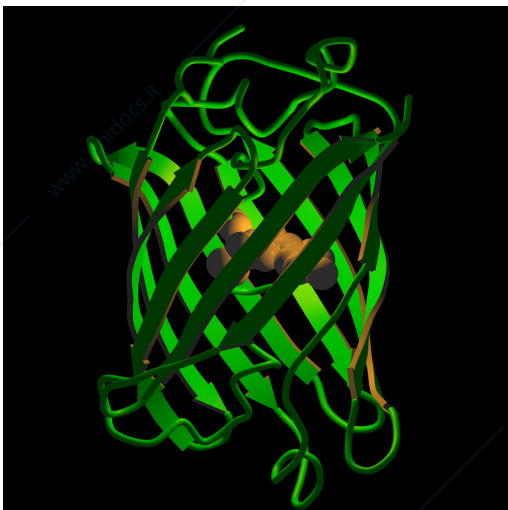
RFP: Red Fluorescent Protein

Green Fluorescent Protein (GFP)



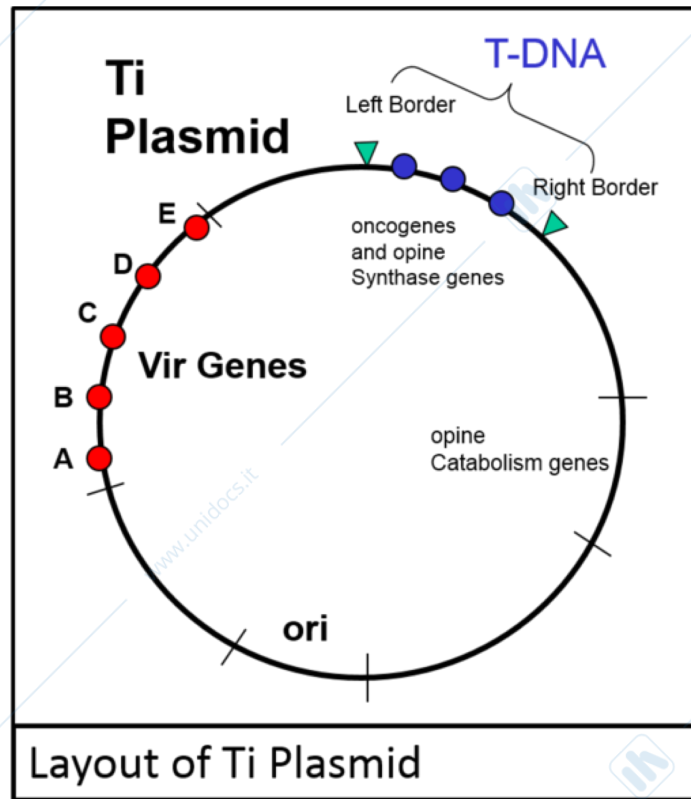
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GFP derivatives (variable chromophores inside the barrel)



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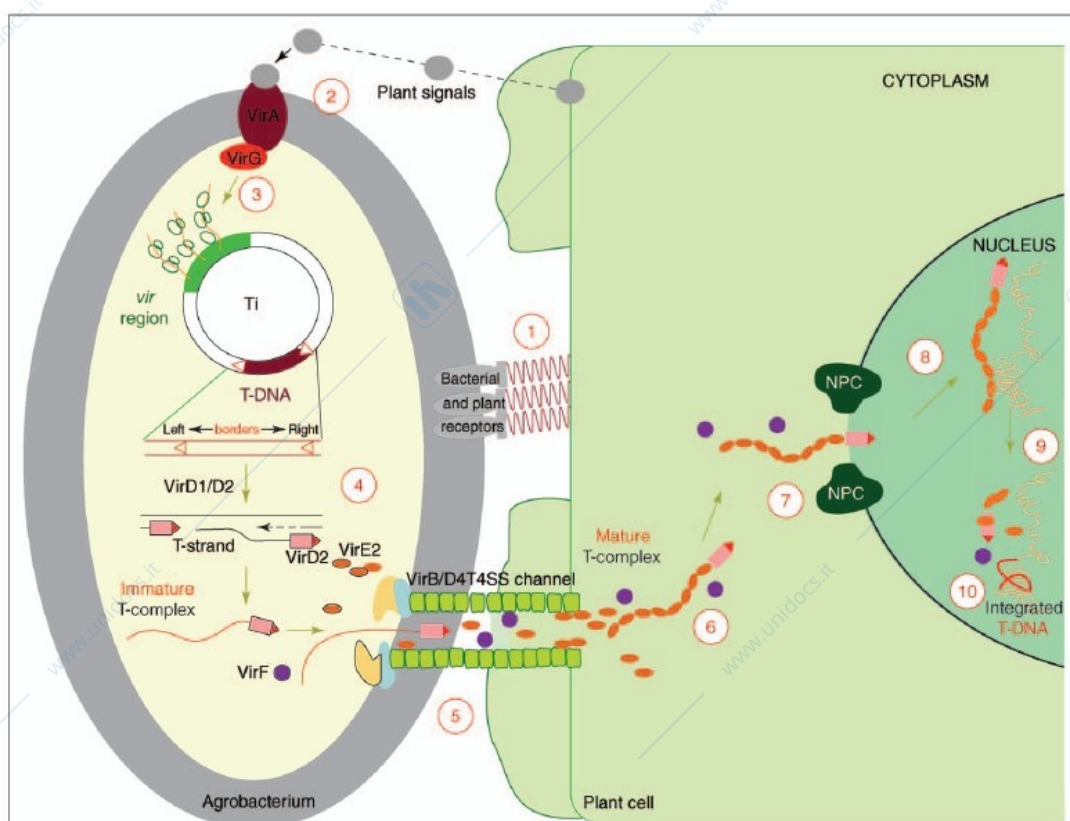
Agrobacterium tumefaciens causes crown gall disease (tumor)



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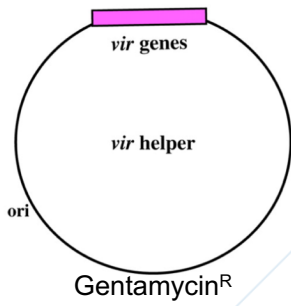
Agrobacterium-mediated mutagenesis/transgenesis

Single strand T-DNA is transferred to the plant cell and integrated into the nuclear DNA

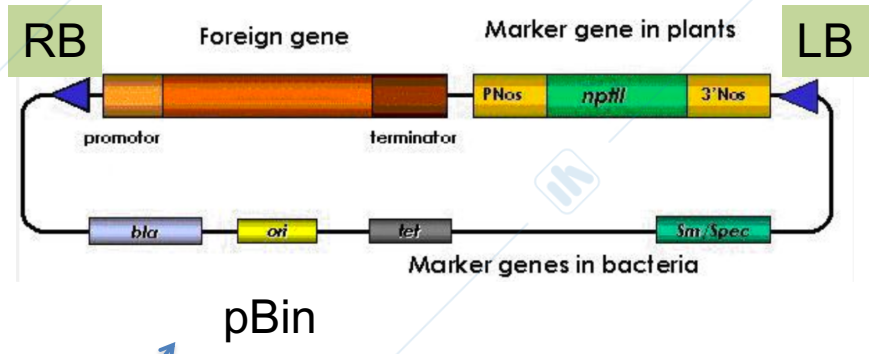


40

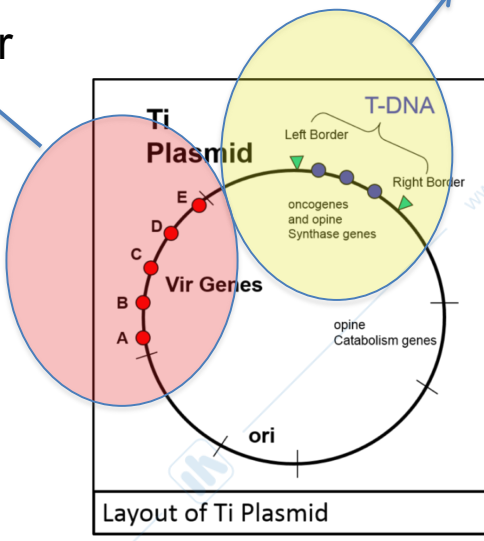
Binary vector system



T-strand

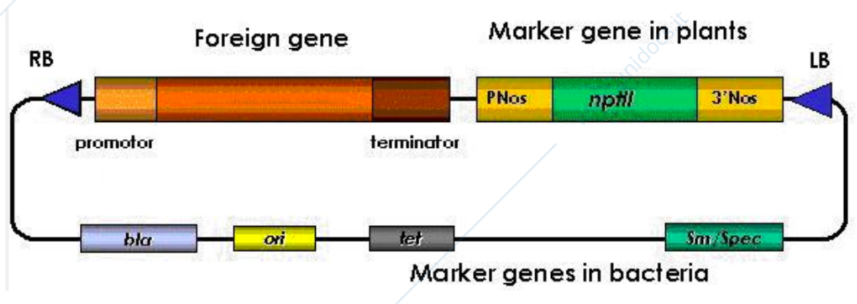


pHelper



41

Expression lines



FLC repressor for flowering
 mutant for loss of function / overexpression
 ↓
 bind function

Expressing a Gene of interest

Choice of promoter

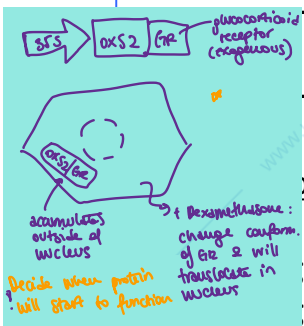
- strong ubiquitous promoter (CaMV35S) → over-expression / functional complementation (WT / mutant background)
- its own gene promoter → functional complementation

anti-flower
 - mab2c virus subunit

Al or inducible promoter (specific promoter, AlcR, EstR)

→ Controlled, customized expression

conv: put gene somewhere else and see if just that allows change
 inv: useful to see what happens at one point (eg after flowering)



Protein fusion?

marker (GFP, GUS, ...)

(HA, cMyc, ...)

regulatory module (e.g. GR)

- follow protein in cyto / in situ
- IP
- inducible activity

hydrochemical test - more sensitive - enzymatic assay

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Promoter studies using reporter genes

Exemple : GUS transcriptional fusion

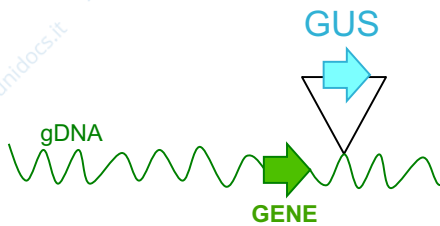
looking just at activity of promoter



43

Promoter trap / Enhancer trap

↳ discover promoter

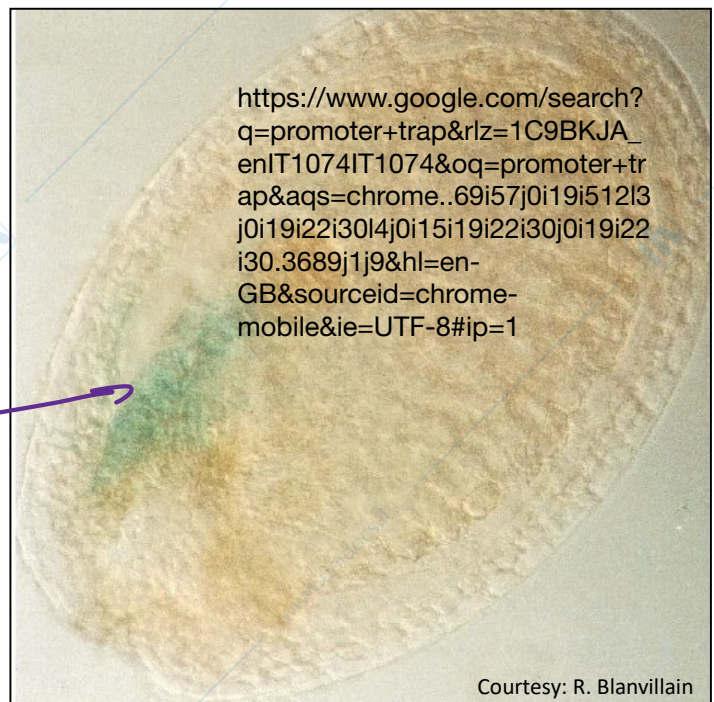


no promoter → only coding sequence

↓ find new promoters for the tissue

→ find killer peptides

<https://pubmed.ncbi.nlm.nih.gov/18370002/>

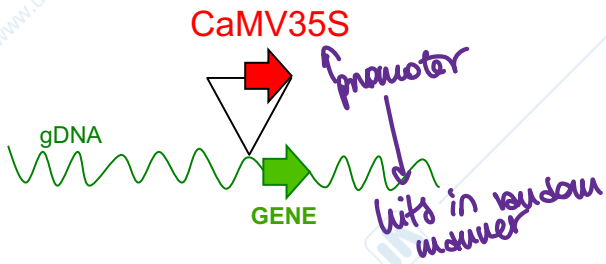


https://www.google.com/search?q=promoter+trap&rlz=1C9BKJA_enIT1074IT1074&oq=promoter+trap&aqs=chrome..69i57j0i19i512l3j0i19i22i30l4j0i15i19i22i30j0i19i22i30.3689j1j9&hl=en-GB&sourceid=chrome-mobile&ie=UTF-8#ip=1

Courtesy: R. Blanvillain

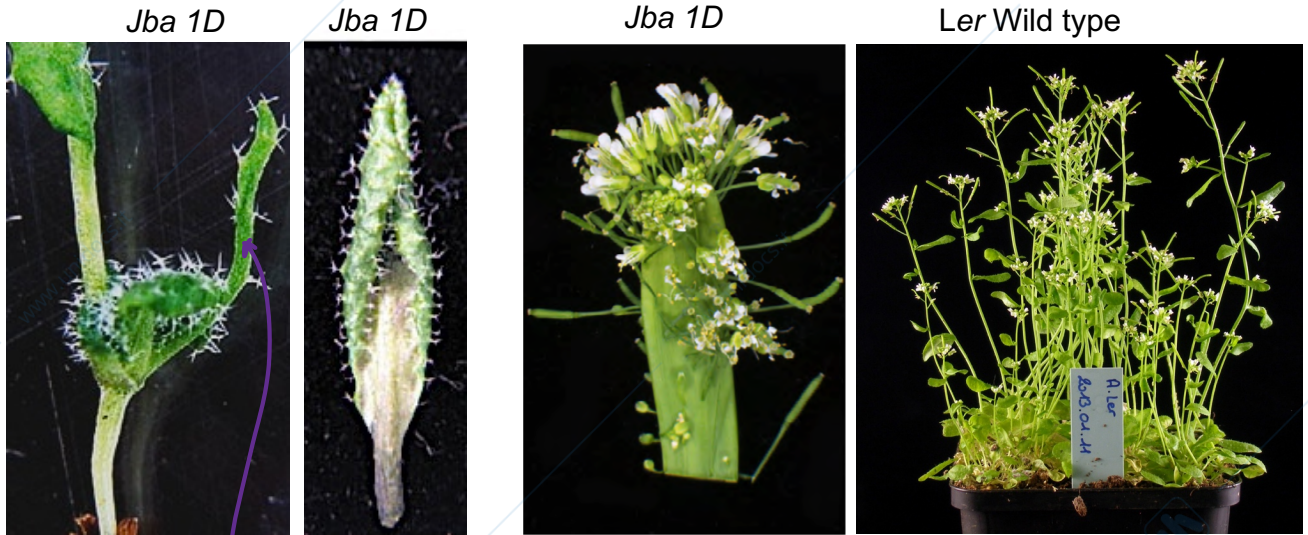
44

Activation tagging



micro RNA - sequences out or in genes
 - complementary to mRNA
 is control of gene expression
 eg boundaries → upper/lower leaf

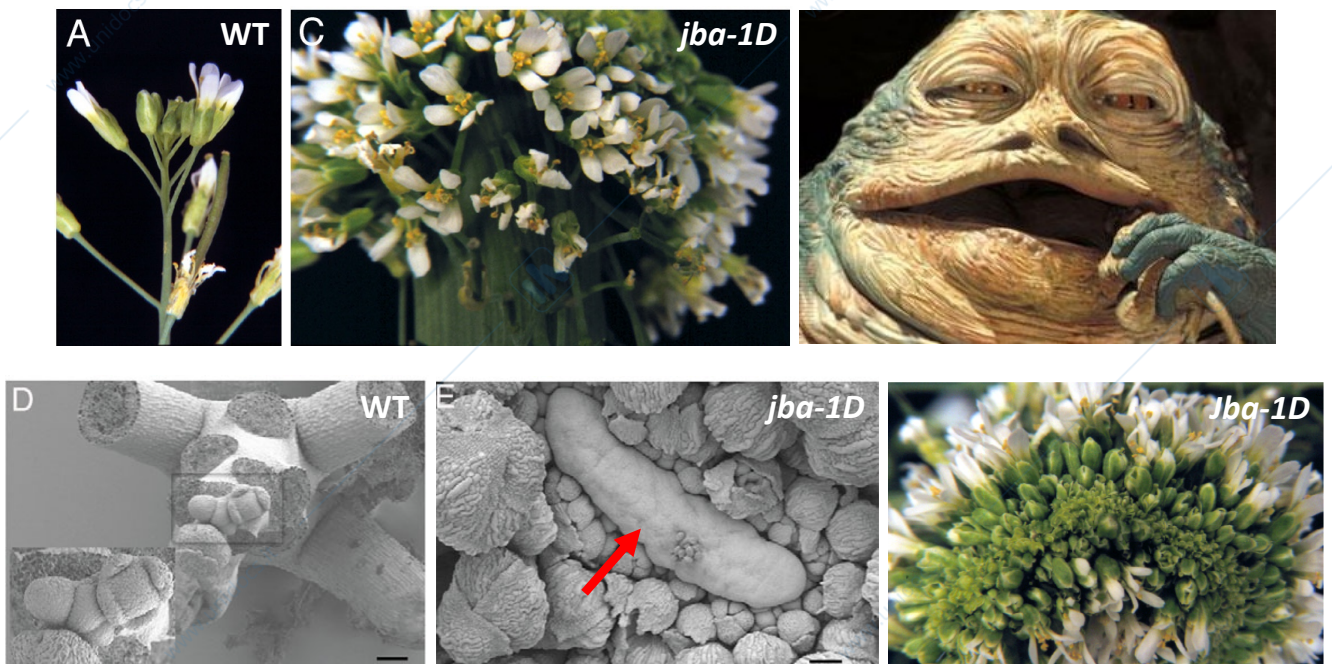
<https://www.nature.com/articles/nrg1341>



lose polarity → no faces of blade → no shape

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The JABBA (JBA) micro RNA (miR)

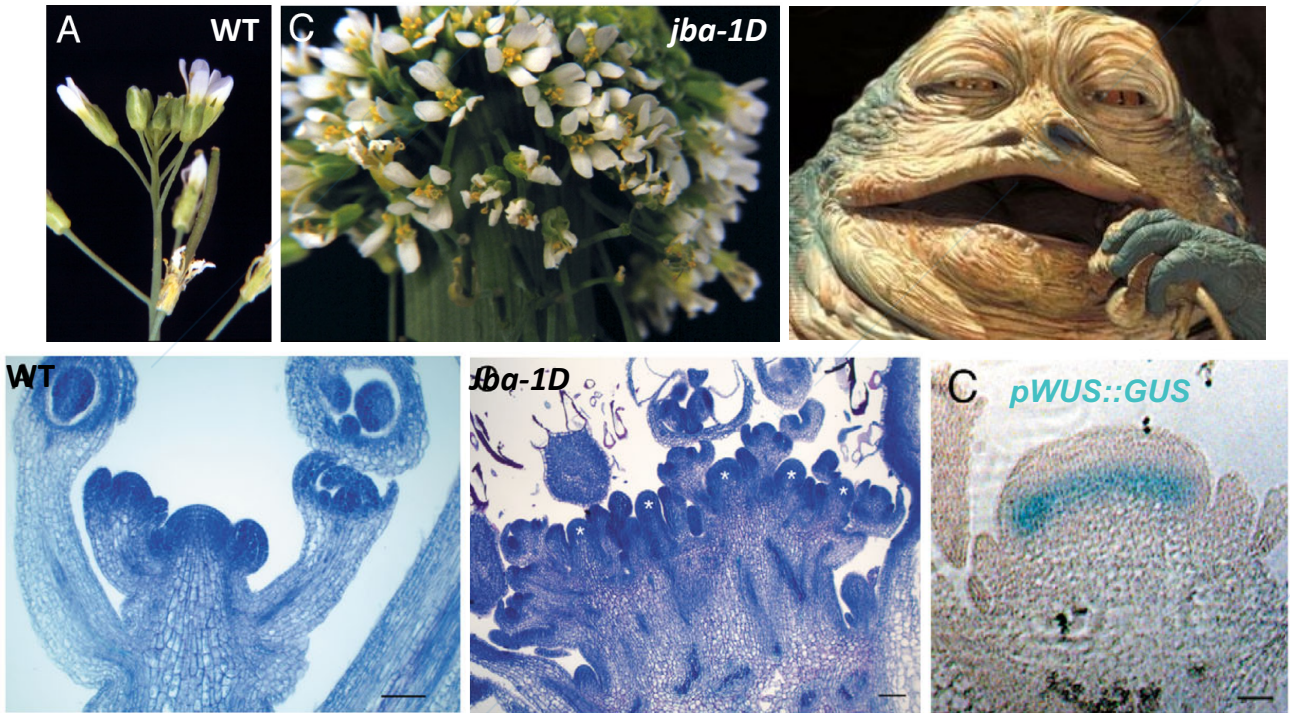


Williams et al, Dev 2005

<https://pubmed.ncbi.nlm.nih.gov/16033795/>

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The *JABBA (JBA)* micro RNA (*miR*)



Williams *et al*, Dev 2005

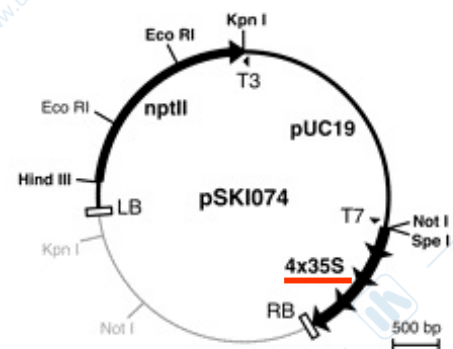
47

jba-1D: an activation tagging Arabidopsis mutant

Plant Physiol, April 2000, Vol. 122, pp. 1003-1014

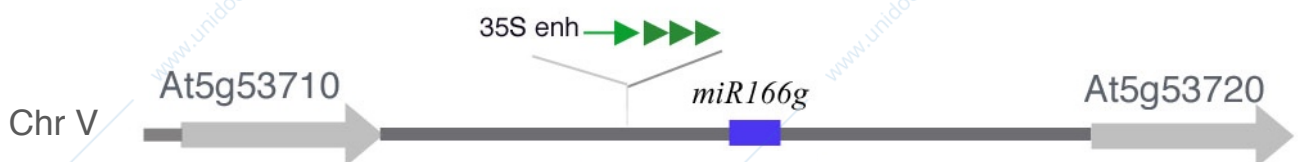
Activation Tagging in Arabidopsis

Detlef Weigel,* Ji Hoon Ahn,² Miguel A. Blázquez,² Justin O. Borevitz,² **Sioux K. Christensen,**² Christian Fankhauser,² Cristina Ferrándiz,² Igor Kardailsky,^{2 3} Elizabeth J. Malancharuvil,² Michael M. Neff,^{2 4} Jasmine Thuy Nguyen,^{2 5} Shusei Sato,² Zhi-Yong Wang,² Yiji Xia,² Richard A. Dixon, Maria J. Harrison, Chris J. Lamb,⁶ Martin F. Yanofsky, and Joanne Chory



jba-1D Insertion Site

JBA = MIR166g



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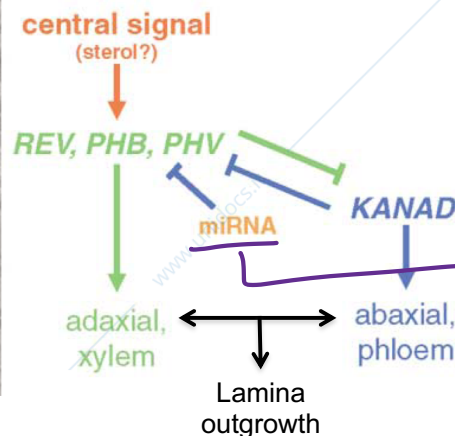
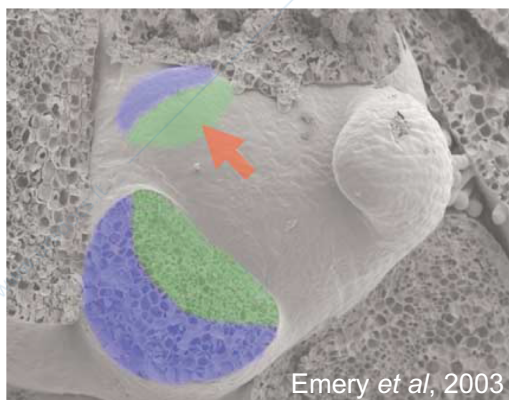
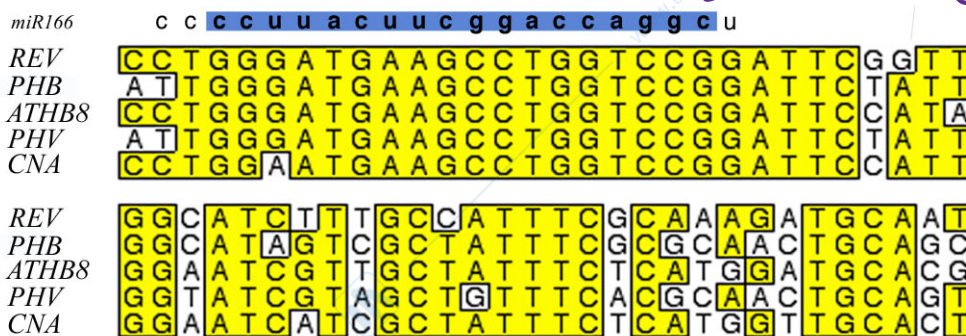
The *miR166* gene family

* The miRNA length is 21 nt: **TCGGACCAGGCTTCATTCCCC**

MIR name	Precursor size	chromosome position
<i>MIR166a</i> 3'	136	2 4.7 kb upstream of At2g46690 (a)
<i>MIR166b</i> 3'	112	3 3.5 kb upstream of At3g61900 (a)
<i>MIR166c</i> 3'	108	5 10 kb downstream of At5g08690 (s)
<i>MIR166d</i> 3'	101	5 22 kb downstream of At5g08740 (a)
<i>MIR166e</i> 3'	135	5 2.6 kb downstream of At5g41910 (a)
<i>MIR166f</i> 3'	91	5 1.1 kb downstream of At5g43600 (s)
<i>MIR166g</i> 3'	123	5 1.5 kb upstream of At5g63720 (s)

All found in a non coding region

miR166 targets the class III HD-ZIP genes



buffer each of genes from adaxial to abaxial & vice versa

Mutagenesis

Physical or Chemical mutagenesis

✧ γ -irradiation

- small deletions (1-16 bp)
- large deletions (9.4-129.7 kbp),
- single-base substitutions,
- inversions.

✧ X-irradiation

- Mostly large deletions

delete sequences

✧ Ethyl methanesulfonate (EMS)

- alkylating agent G > O⁶-ethylG
- O⁶-ethylG pairs with Thymine leading to G/C to A/T transitions
- STOP codons or AA substitutions
- 10% of EMS lesions are deletions or other chromosomal rearrangements

change aminoacids

Agrobacterium-mediated mutagenesis

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Forward genetics

From mutant phenotype to the gene identification

✧ Mutant screens (historically, EMS or irradiated-induced)

✧ Second site mutagenesis (mutation modifiers)

- enhancer screen
- suppressor screen

*→ know which gene is affected by mutation
↓
what interacts with this mutation*

Reverse genetics

From gene of interest to its function identification

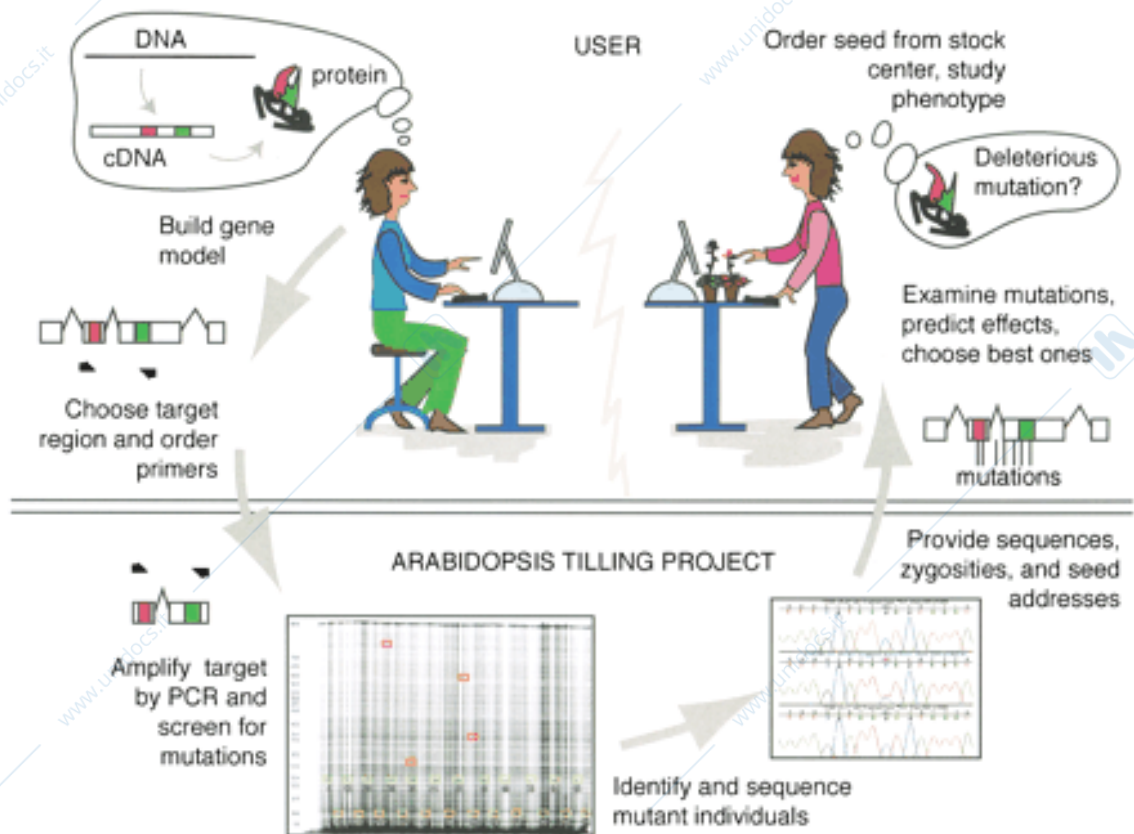
✧ TILLING - EMS collections

✧ Insertional collections (T-DNA)



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Targeting Induced Local Lesions IN Genomes (TILLING)



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Targeting Induced Local Lesions IN Genomes (TILLING)

Step 1 Mutagenesis (e.g. EMS)
Large mutant collection

Step 2 Mismatch cleavage analysis
PCR Fluo-primer design in the region of interest
Amplification test on the collection
Heteroduplex formation (« bubble » at the mismatch)
Cel 1 digest (single strand cut)
Flow electrophoresis (sequencer machine)

Step 3 Confirmations
Sample sequencing
Mutation purification (how to ? → Backcrosses)
Complementation

T-DNA collections

<http://signal.salk.edu/cgi-bin/tdnaexpress>

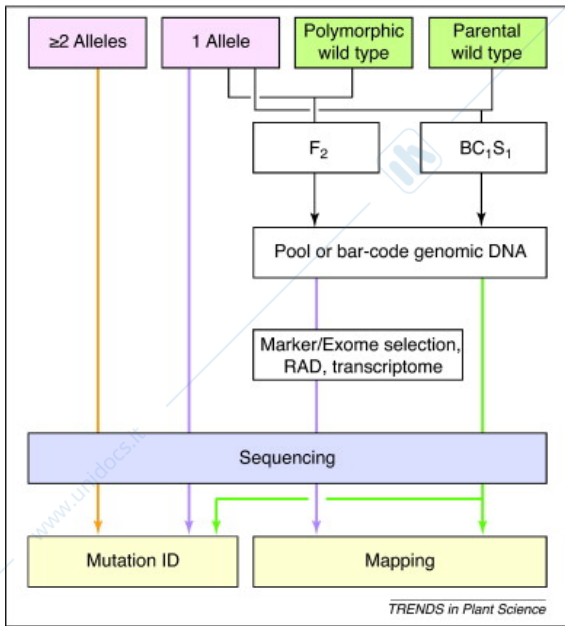


T-DNA Express: Arabidopsis Gene Mapping Tool (Feb. 7, 2014)

Arabidopsis thaliana [TAIR V10]
chr1 24872383 - 25022383

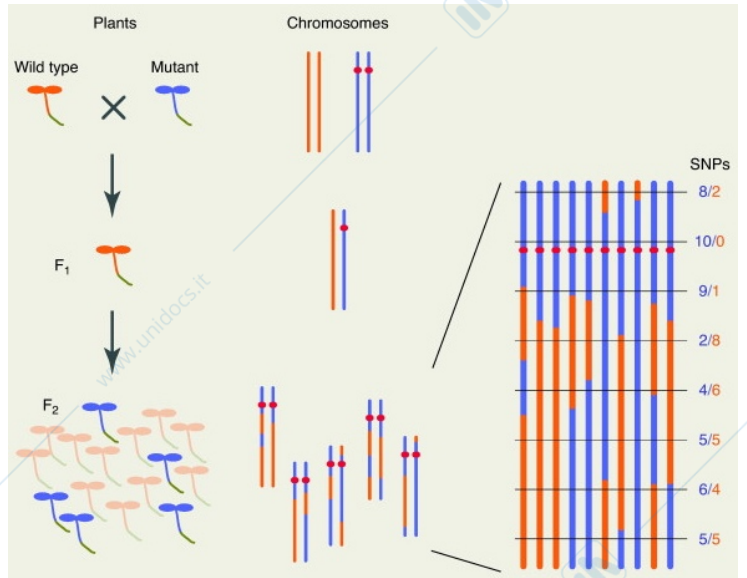


NGS-based mutation mapping



Takes advantage of the **polymorphism between ecotypes**

e.g. Col vs Ler in *Arabidopsis thaliana*



homologous recombination isn't possible in all species

[specific sequence that we want]

Genome Editing:

different technologies to guide the effector to the DNA target

we cannot control where DNA ends up → make more lines w/ mutations.

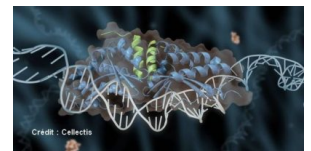
Meganucleases

animals

Recognize long DNA sequences (>12 bp)

Induce double-strand break

→ mistake in repair to make mutants



low efficiency of homologous recombination all in the same place

ZFPs

= Zinc Finger Nucleases

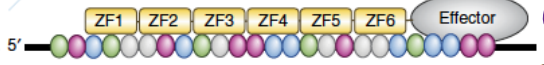
Hybrid Proteins (Zinc finger + Restriction Enz):

- Recognize a 3bp specific DNA sequence

- Fok I cut DNA (isolated from *Flavobacterium okeanoikoites*)

can put w/ together to fusion protein

↳ Fok cuts 2 can add mutations



clump w/ specific binding site + rare to hit where we want

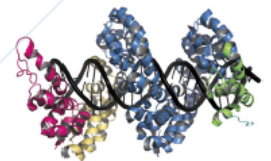
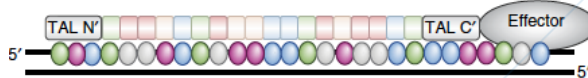
TALs

= trans-activator effectors

Artificial enzymes (TAL domain from *Xanthomonas*)

- TAL domain recognizes a specific DNA sequence

- Catalytic domain that cuts DNA

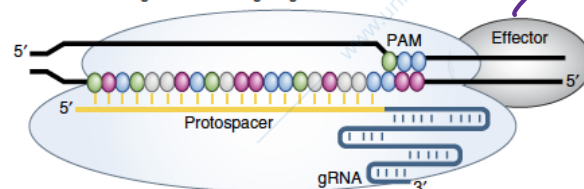


before

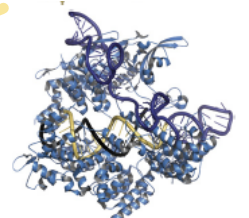
CRISPR-Cas9

Targets DNA with an RNA

CRISPR-Cas9 RNA-guided DNA targeting



Cas9



Advantage of the CRISPR-Cas9 technique:

Specific recognition of the target DNA by a RNA that can be customized (depending on the sequence of the DNA to be targeted) and not on a protein-DNA interaction, needing a specific DNA sequence to be present in the target.

- ✓ The guide RNA is simple to synthesize
- ✓ The guide RNA and RNA encoding Cas9 can be injected directly in cells (embryos).

→ faster, simpler, cheaper *doesn't work all the time*

edit region

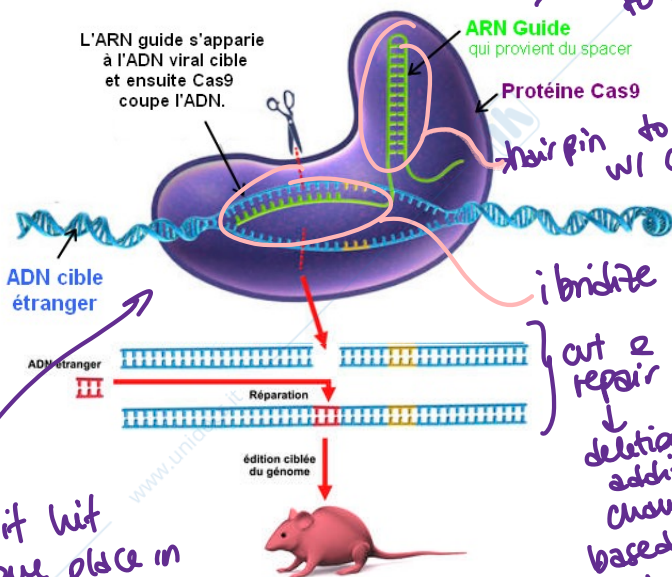
CRISPR-Cas9: The new DNA scissors

involved in defence in bacteria from bacteriophages
↓
excise DNA

CRISPR: Clustered Regularly Interspaced Short Palindromic Repeat

Cas9: CRISPR associated protein 9

Bacterial origin



couple with RNA to region you want to modify

hair pin to interact w/ Cas9

ibridize

cut & repair

deletion / additional change based on how it is designed

will it hit only one place in the genome?

off-targets



3D structure of the CRISPR-Cas9 complex : Cas9 enzyme coupled to its **guide RNA** and its **target DNA**

↳ deep sequencing → backcross to remove off-targets

CRISPR-Cas9

CRISPR: Clustered Regularly Interspaced Short Palindromic Repeat
Cas9: CRISPR associated protein 9



RIDING THE CRISPR WAVE

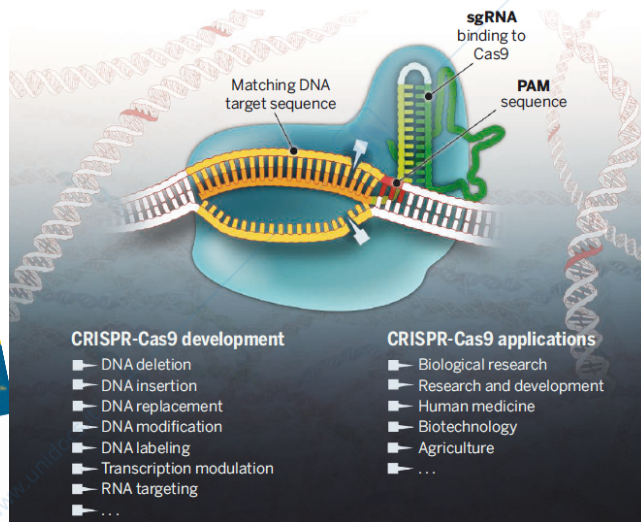
Biologists are embracing the power of gene-editing tools to explore genomes.

BY HEIDI LEDFORD

156 | NATURE | VOL 531 | 10 MARCH 2016

Whenever a paper about CRISPR-Cas9 hits the press, the staff at Addgene quickly find out. The non-profit company is where study authors often deposit molecular tools that they use in their work, and where other scientists' names are usually listed. "We get calls within minutes of a hot paper publishing," says Kamenetsky, executive director of the company in Cambridge, Massachusetts.

Addgene's phones have been ringing a lot since early 2013, when researchers first reported that they had used the CRISPR-Cas9 system to edit the genome in human cells. "It was all hands on deck," Kamenetsky says. "Since then, molecular biologists have rushed to adopt the technique."



sgRNA: « single guide RNA »

PAM: « Protospacer Adjacent Motif »

The CRISPR/Cas9 revolution (in plants as well)

some species resist to CRISPR

THE CROP JOURNAL 4 (2016) 75–82

Available online at www.sciencedirect.com

ScienceDirect

HOSTED BY ELSEVIER

Plant Cell Rep (2016) 35:1439–1450
 DOI 10.1007/s00299-016-1989-8

Plant Science 240 (2015) 130–142

ScienceDirect

Plant Science

CrossMark

Gaoyao Aili Li,

Applications of CRISPR/Cas9 technology for targeted mutagenesis, gene replacement and stacking of genes

Available online at www.sciencedirect.com

ScienceDirect



Editing plant genomes with CRISPR/Cas9

Khaoula Belhaj¹, Angela Chaparro-Garcia¹, Sophien Kamoun, Nicola J Patron and Vladimir Nekrasov

Current Opinion in Biotechnology



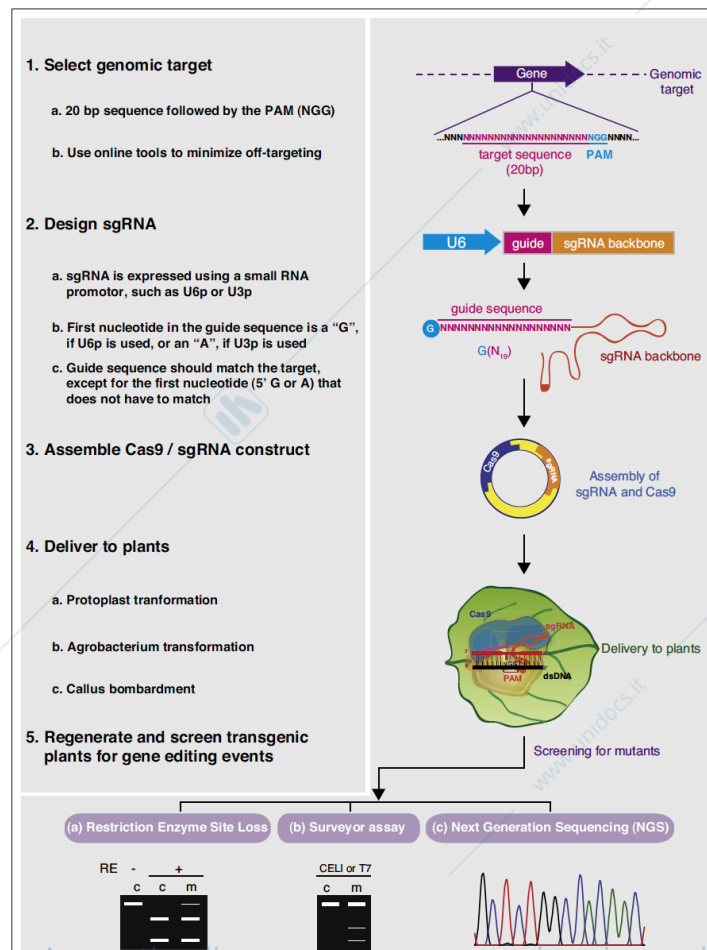
CRISPR-Cas9 publications (on crops)

Corn	Targeted mutagenesis	Liang et al. 2014
Rice	Targeted mutagenesis	Belhaj et al. 2013
Sorghum	Targeted gene modification	Jiang et al. 2013b
Sweet orange	Targeted genome editing	Jia and Wang 2014
Tobacco	Targeted mutagenesis	Belhaj et al. 2013
Wheat	Targeted mutagenesis	Upadhyay et al. 2013, Yanpeng et al. 2014
Potato	Targeted mutagenesis	Shaohui et al., 2015
Soybean	Gene editing	Yupeng et al., 2015

Arabidopsis
 ↳ transgenic editing
 to express CRISPR
 then if it
 work back
 cross
 to remove
 transgenic
 sequence

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Pipeline for generating a CRISPR/Cas9-mutagenised plant line



64

A « non-GMO » CRISPR/Cas9-edited maize line



ARTICLE

Received 29 Aug 2016 | Accepted 16 Sep 2016 | Published 16 Nov 2016

DOI: 10.1038/ncomms13274

OPEN

Genome editing in maize directed by CRISPR-Cas9 ribonucleoprotein complexes

Sergei Svitashv¹, Christine Schwartz¹, Brian Lenderts¹, Joshua K. Young¹ & A. Mark Cigan^{1,†}

Targeted DNA double-strand breaks have been shown to significantly increase the frequency and precision of genome editing. In the past two decades, several double-strand break technologies have been developed. CRISPR-Cas9 has quickly become the technology of choice for genome editing due to its simplicity, efficiency and versatility. Currently, genome editing in plants primarily relies on delivering double-strand break reagents in the form of DNA vectors. Here we report biolistic delivery of pre-assembled Cas9-gRNA ribonucleoproteins into maize embryo cells and regeneration of plants with both mutated and edited alleles. Using this method of delivery, we also demonstrate DNA- and selectable marker-free gene mutagenesis in maize and recovery of plants with mutated alleles at high frequencies. These results open new opportunities to accelerate breeding practices in a wide variety of crop species.

Simple injection of a Ribonucleo-proteic cocktail is sufficient !

This works in:

- plants: e.g. maize embryo
- animals: e.g. mouse and... human embryos

No T-DNA / transgene required !

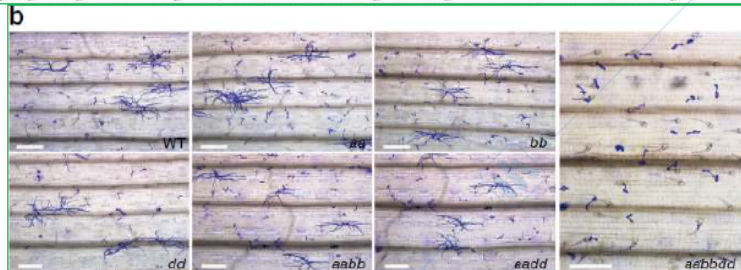
65

Examples of application of CRISPR-Cas9 in plants: Resistance to pests (1)

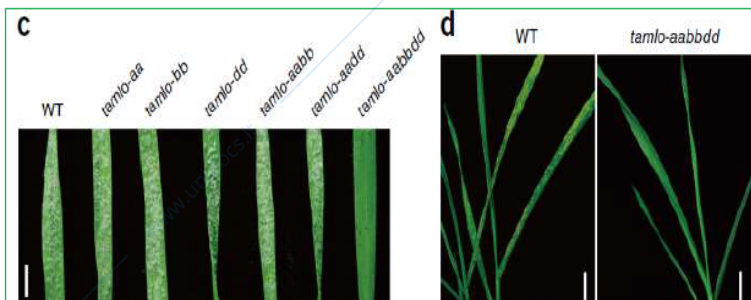
nature biotechnology

Simultaneous editing of three homoeoalleles in hexaploid bread wheat confers heritable resistance to powdery mildew

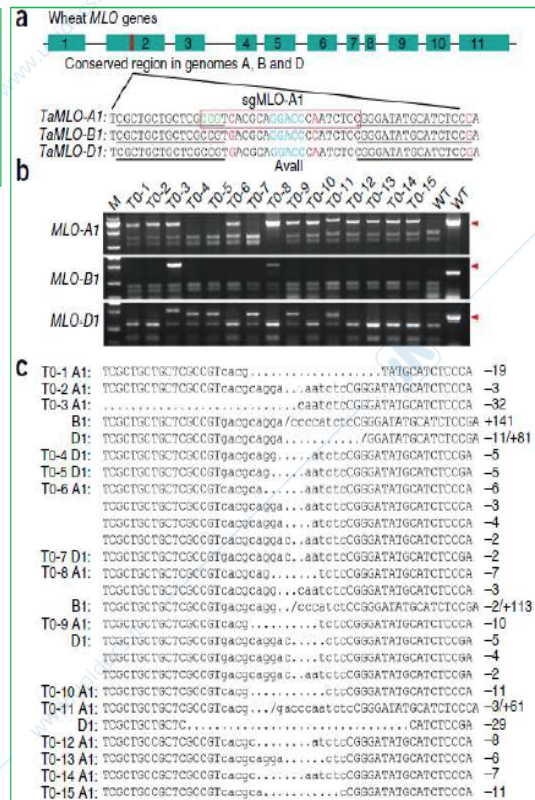
Yanpeng Wang^{1,2}, Xi Cheng^{2,3}, Qiwei Shan¹, Yi Zhang¹, Jinxing Liu¹, Caixia Gao¹ & Jin-Long Qiu²



Micrographs of microcolony formation of *Bgt* on the surfaces of leaves

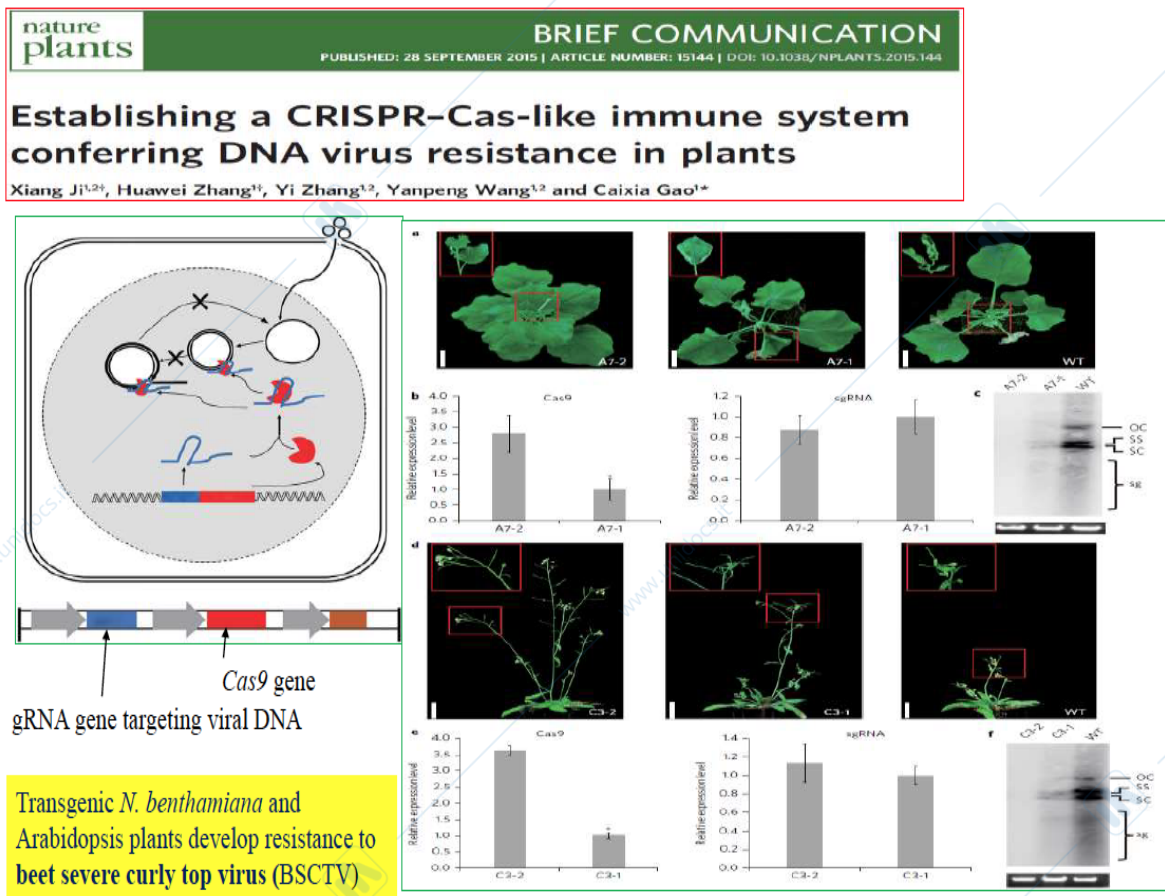


Disease symptoms of wild-type (WT) and *tamlo-aabddd* mutant plants 7 d after inoculation in planta



66

Examples of application of CRISPR-Cas9 in plants: Resistance to pests (2)

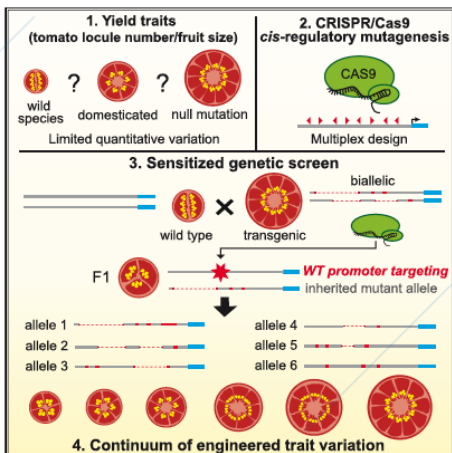


Ex of application of CRISPR-Cas9 in plants: Tomato trait improvement

Cell Oct 2017 **Resource**

Engineering Quantitative Trait Variation for Crop Improvement by Genome Editing

Graphical Abstract



Authors

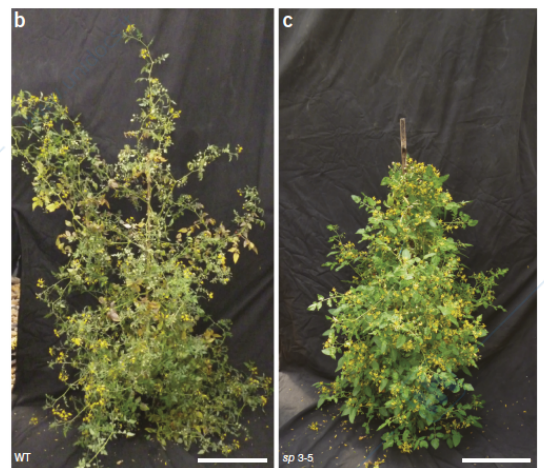
Daniel Rodriguez-Leal, Zachary H. Lemmon, Jarrett Man, Madelaine E. Bartlett, Zachary B. Lippman

Correspondence

lippman@cshl.edu

In Brief

In this article, we discuss how to use the CRISPR/Cas9 genome editing approach to dissect the biology of quantitative trait loci.



nature biotechnology

Nature Biotech, Oct 2018

De novo domestication of wild tomato using genome editing

Agustin Zsögön^{1,7}, Tomáš Čermák^{2,6,7}, Emmanuel Rezende Naves¹, Marcela Morato Notini³, Kai H Edel⁴, Stefan Weinl⁴, Luciano Freschi⁵, Daniel F Voytas², Jörg Kudla⁴ & Lázaro Eustáquio Pereira Peres³



pool CRISPR/Cas9 is useful to create varieties much faster than with traditional methods (introgression of alleles)

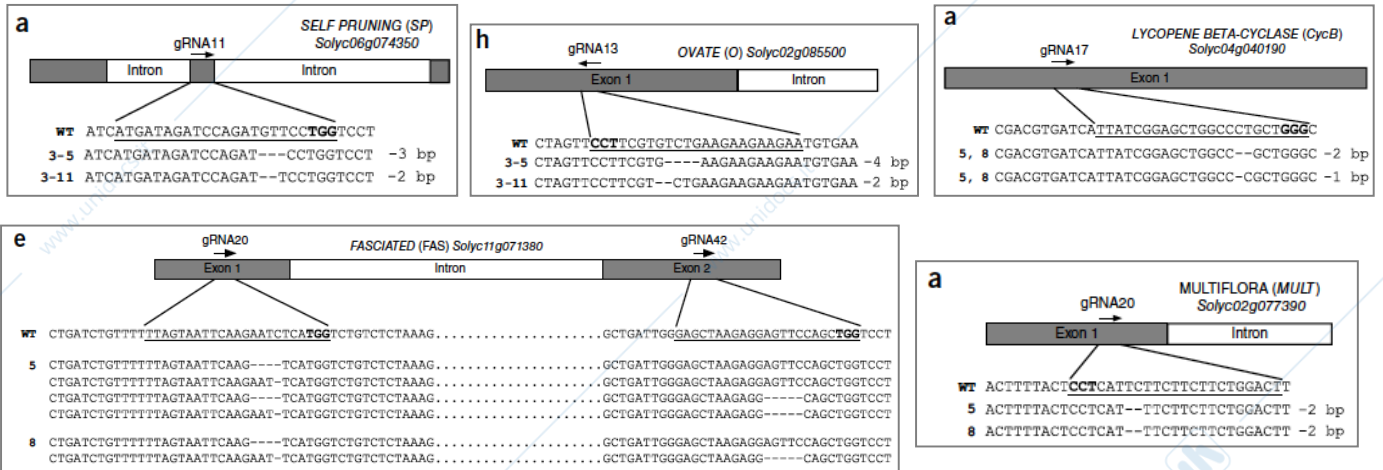
know function of genes responsible

The Tomato domestication journey: Dramatically fastened with the CRISPR/Cas technology

De novo domestication of wild tomato using genome editing

nature biotechnology

Agustin Zsögön^{1,7}, Tomáš Čermák^{2,6,7}, Emmanuel Rezende Naves¹, Marcela Morato Notini³, Kai H Edel⁴, Stefan Wein⁴, Luciano Freschi⁵, Daniel F Voytas², Jörg Kudla⁴ & Lázaro Eustáquio Pereira Peres³



Zsögön et al, Nat Biotech 2018

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growth of tomatoes by sympodium

The Tomato domestication journey: Dramatically fastened with the CRISPR/Cas technology

« Compared with the wild parent, our engineered lines have a **threefold increase in fruit size** and a **tenfold increase in fruit number**. Notably, **fruit lycopene accumulation is improved by 500%** compared with the widely cultivated *S. lycopersicum*. Our results pave the way for molecular breeding programs to exploit the genetic diversity present in wild plants. »



non functional

easy to harvest if you block sympodial growth

more flowers = more fruits

thicker stems & bigger inflorescences

Genome and epigenome Editing:

The CRISPR/Cas9 power

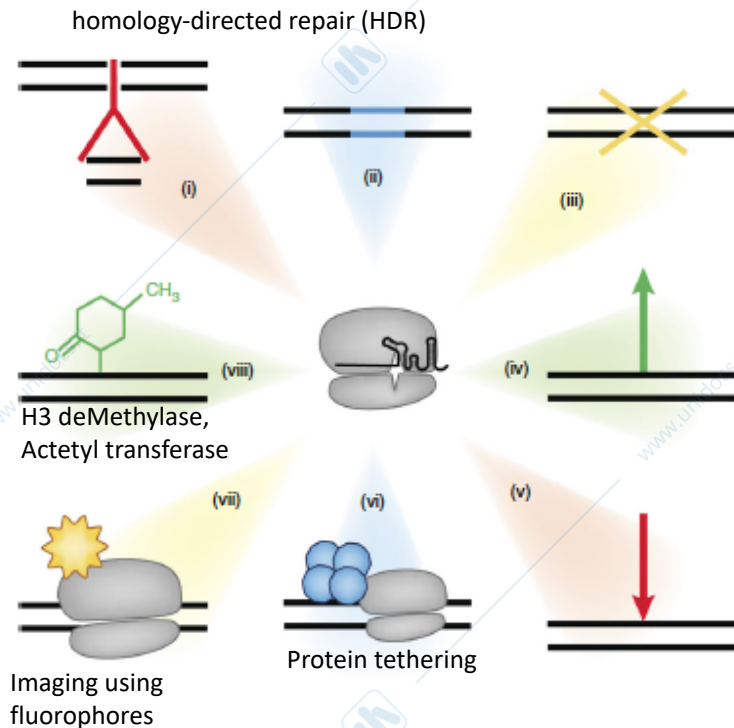
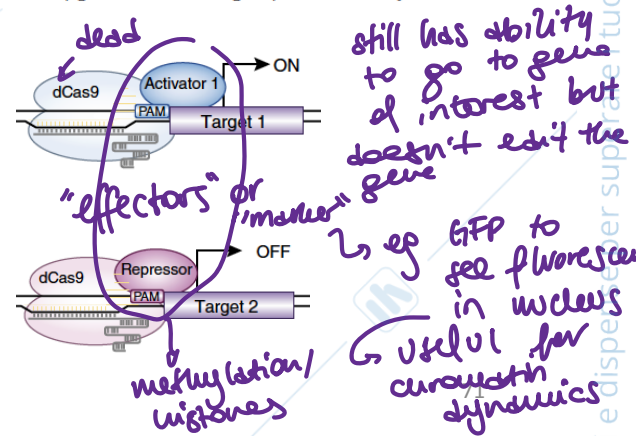


Figure 5 Genome editing redefined. This figure illustrates the range of applications based on CRISPR-Cas9 technologies. (i) Deletions (using HDR with a template in which a deletion is engineered). (ii) Insertions (by providing a HDR template carrying a designer sequence). (iii) Knockouts (using NHEJ-mediated DSB repair). (iv) Transcriptional activation (CRISPRa, using dCas9 tethered to a transcriptional activator, such as VP64). (v) Transcriptional repression (CRISPRi, using dCas9, potentially fused to a transcriptional repressor such as KRAB). (vi) Fusion protein delivery (by direct or indirect recruiting of an effector molecule of interest, through fusion, tethering, or by the use of guides carrying protein-binding DNA sequences of interest). (vii) Imaging (using fluorophores). (viii) Epigenetic state alteration (using either epigenetic repressors such as the LSD1 histone demethylase for interaction with distal enhancers, or epigenetic activation using the p300 histone acetyltransferase).



The CRISPR/Cas9 to dCas9 revolution

→ Using dCas9, researchers can specifically mark or modify a region of interest, in a living system (cell, tissue, organism) for dynamics studies of induced chromatin changes

Editing the epigenome: technologies for programmable transcription and epigenetic modulation

Nature Methods 2016

Pratiksha I Thakore^{1,2}, Joshua B Black^{1,2}, Isaac B Hilton^{1,2} & Charles A Gersbach^{1,3}

Epigenome editing by a CRISPR-Cas9-based acetyltransferase activates genes from promoters and enhancers

Nature Biotech 2015

Isaac B Hilton^{1,2}, Anthony M D'Ippolito^{2,3}, Christopher M Vockley^{2,4}, Pratiksha I Thakore^{1,2}, Gregory E Crawford^{2,5}, Timothy E Reddy^{2,6} & Charles A Gersbach^{1,2,7}

III. How to get more resolute to tackle precise functions?

The modern challenge in plants

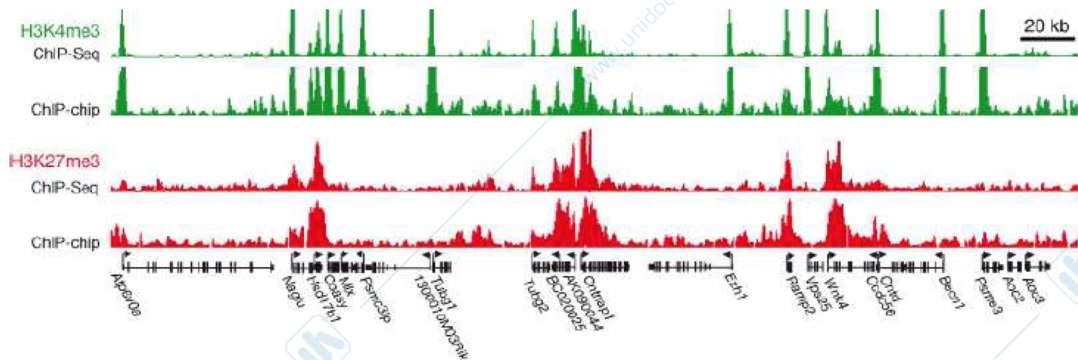
August 2007 | doi:10.1038/nature06008

nature

ARTICLES

Genome-wide maps of chromatin state in pluripotent and lineage-committed cells

Tarjei S. Mikkelsen^{1,2}, Manching Ku^{1,4}, David B. Jaffe¹, Biju Issac^{1,4}, Erez Lieberman^{1,2}, Georgia Giannoukos¹, Pablo Alvarez¹, William Brockman¹, Tae-Kyung Kim³, Richard P. Koche^{1,2,4}, William Lee¹, Eric Mendenhall^{1,4}, Aisling O'Donovan⁴, Aviva Presser¹, Carsten Russ¹, Xiaohui Xie¹, Alexander Meissner³, Marius Wernig³, Rudolf Jaenisch³, Chad Nusbaum¹, Eric S. Lander^{1,3*} & Bradley E. Bernstein^{1,4,6*}



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III. How to get more resolute?

From tissue/cell-type specific to single cell analyses

- Fluorescence activated cell sorting
- Affinity purification for isolation of specific cell-type nuclei
- Single cell manipulation

Sub-cellular fractionation

- Nucleo-cytoplasmic fractionation
- Chloroplast purification, chloroplast compartment purification
- Mitochondria-chloroplast contacts

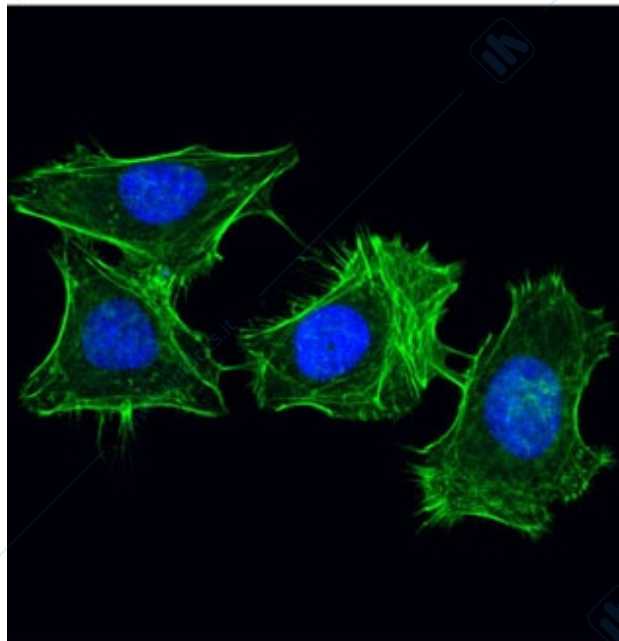
74

Immunofluorescence

Synthetic Fluorophores

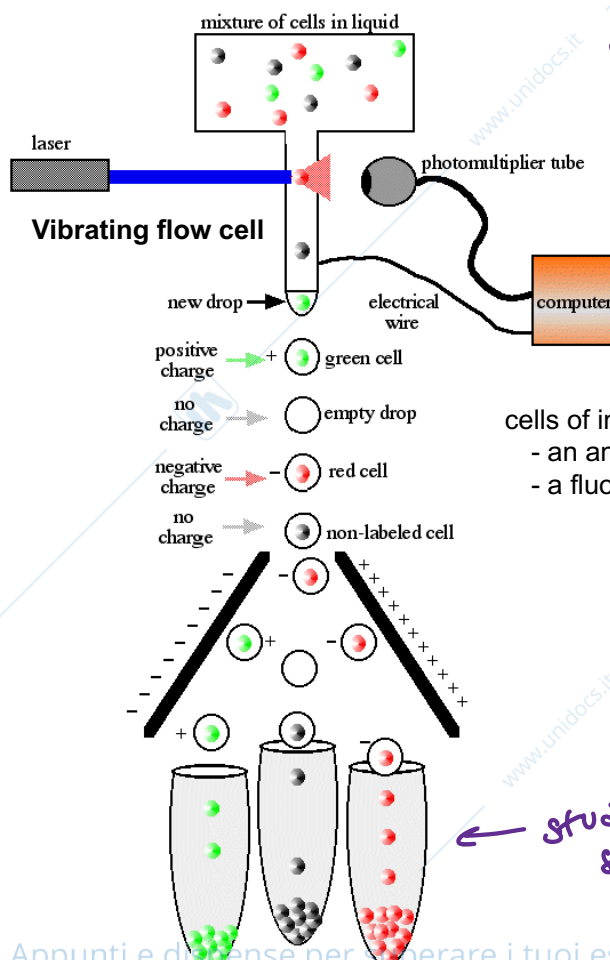


HeLa



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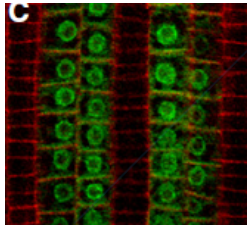
Fluorescence activated cell sorting



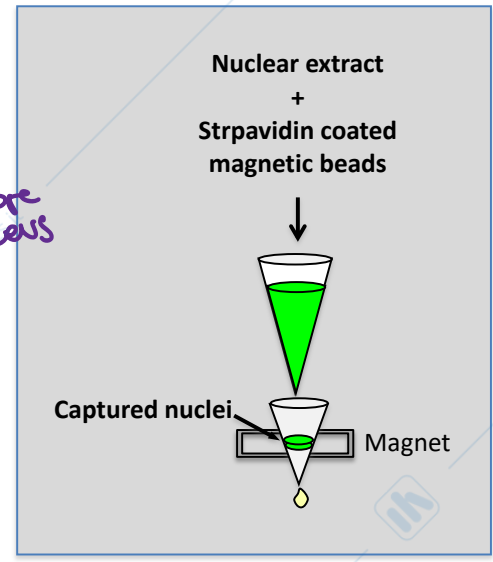
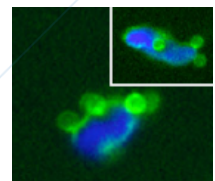
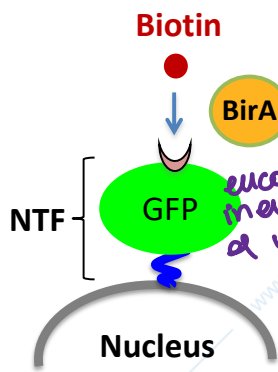
sort cells based on fluorescence

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INTACT = Isolation of Nuclei Tagged in Specific Cell Types



↑ purify nuclei of specific cell types



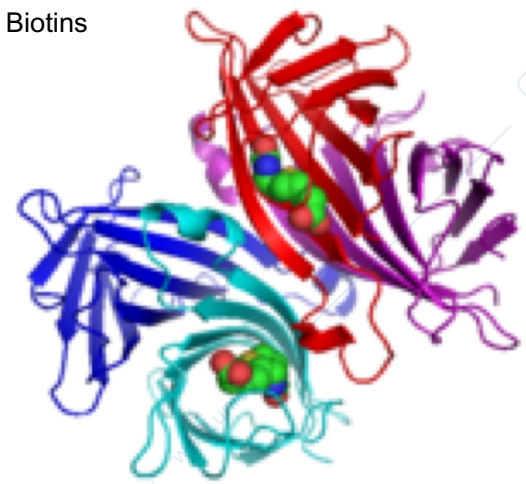
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Affinity purification

Streptavidin high affinity for Biotin (Vitamin B7)

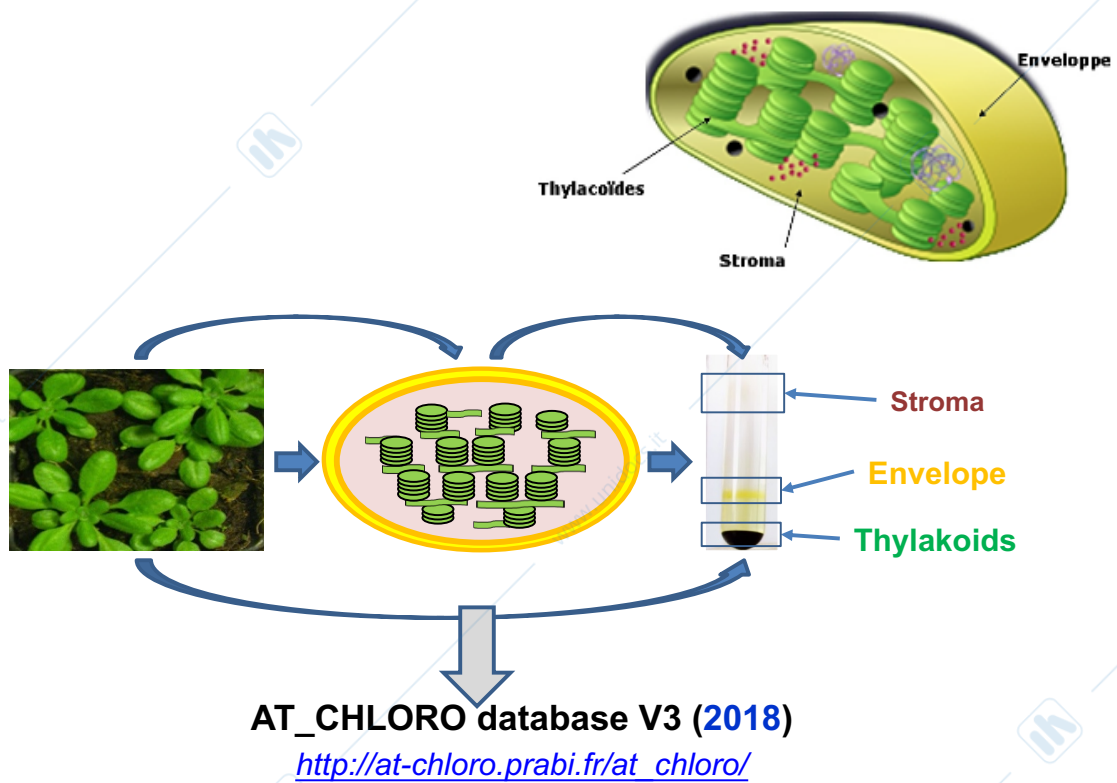
Monomer + 1 Biotin

Tetramer + 2 Biotins



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Separation of chloroplast components



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IV. How to think as a plant developmental biologist

1. Modeling / Simplifying

2. The Dynamics

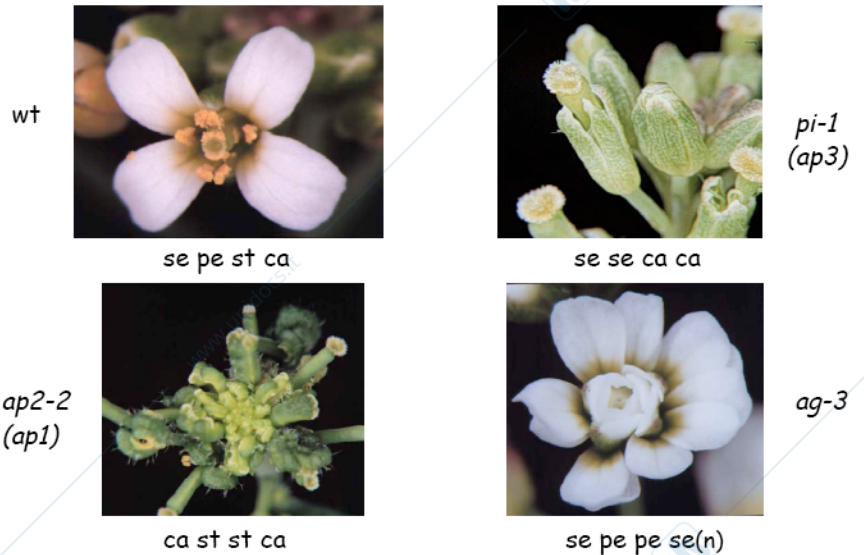
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How to think as a plant developmental biologist

1. Modeling / Simplifying

Example of the flower development:

1. Description
2. Mutagenesis (several thousands lines)
3. Selection of mutants (dozens of mutants)
4. Proposition of the ABC model (Meyerowitz et al, 1991)

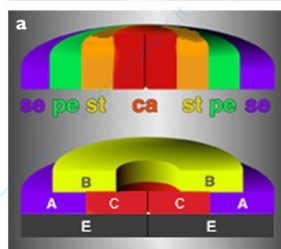
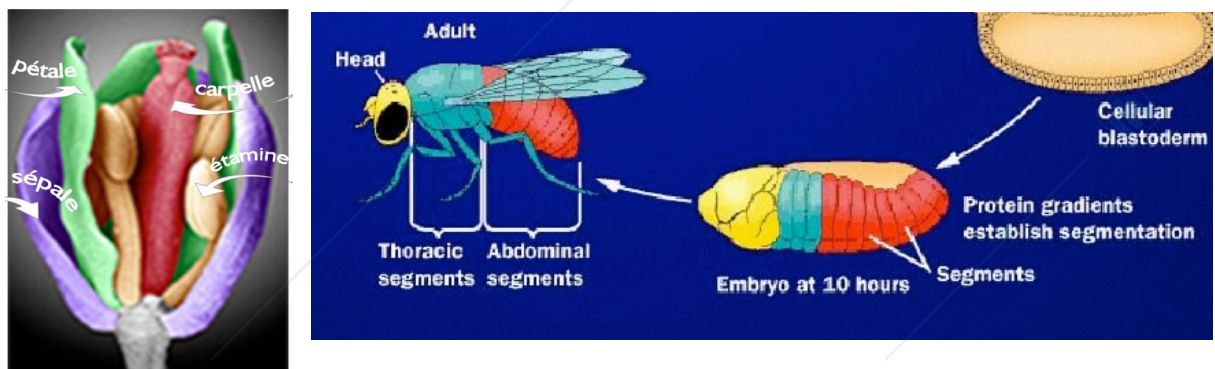


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How to think as a plant developmental biologist

1. Modeling / Simplifying & comparing

Similarities between flower ABC and body plan establishment in Drosophila larva



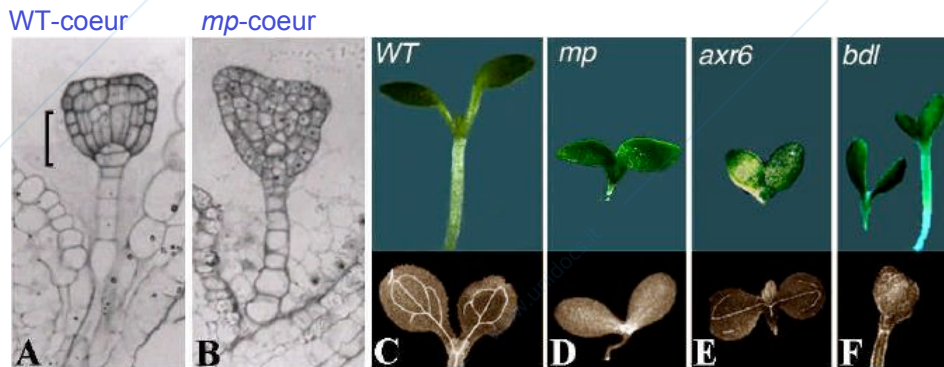
Homeotic genes: loss- and gain-of-function lines → segment identities are affected
Mutations in these genes cause replacement of an organ by another one (e.g.: ANTENNAPEDIA)

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How to think as a plant developmental biologist

2. The dynamics

Example of embryo development : auxin signaling for sets-up the apico-basal axis



Mutations in MP, AXR6 or BDL (involved in auxin signal transduction) affects the root pole of the embryo

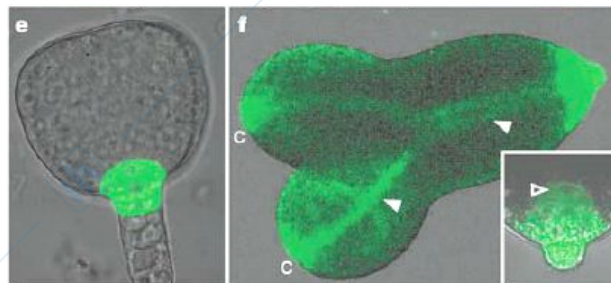
(Berleth and Chatfield, 2002, *The Arabidopsis book*, eds. C.R. Somerville and E.M. Meyerowitz, American Society of Plant Biologists, Rockville, MD, doi/10.1199/tab.0009, <http://www.aspb.org/publications/arabidopsis/>).

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How to think as a plant developmental biologist

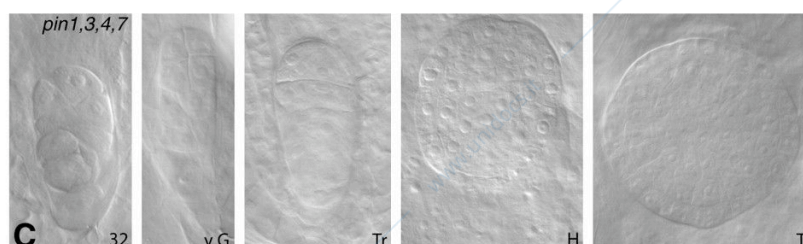
2. The dynamics

Embryons d'Arabidopsis
WT + DR5::GFP
Concentration de
l'auxine au pôle racinaire



Polar transport of auxin leads to auxin wells that drive organogenesis (root, but also aerial organs)

Embryons
d'Arabidopsis
quadruple mutant *pin1*
pin3 pin4 pin7
incapable de mettre
en place le pôle
racinaire



Friml et al., 2003, *Nature* 426:147-153

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